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| This leaflet is to inform you of what we will be learning in Nursery  Our topic this half term is**: Under the Sea**  We hope this leaflet is of help to you.  Thank you for your support.  **Ideas to do at home**  >Go on a nature walk; find different mini-beasts, plants & flowers  >Visit the museum; identify & discuss different sea –creatures and their habitat  >Read Fairytales, Fantasy Stories, Traditional Tales such as Cinderella, Snow White, The Three Little Pigs, Goldilocks & the Three Bears, Three Billy Goats Gruff.  >Make a prop or puppet to tell your story; a wand, a crown, pirates hat  >Practise writing or tracing their name or first letter of name.(Make it fun, use shaving foam, melted chocolate, glitter, sand etc, sticks in soil,  > Encourage children to recognise & read their own name  >Listen to the rhyming words in stories; can your child put any silly rhymes together, cat, hat, bat/ log, dog, frog/ pan, can, Dan  >Find objects beginning with initial sounds, m, a, s, t, p, i, n, g,  > Blend CVC words ( pat, mat, pin, net, gap)  >Share books. Demonstrate how to hold a book and turn pages, discuss the pictures, what might happen next, characters, let your child retell the story from memory  >Look at different advertising logo’s( Asda, Tesco, Kellogs, , Disney, Lego, Walkers etc)  > Look at different shapes in the environment (go on a shape hunt)  >Look for opportunities to count through play; How many paw patrol figures? Princesses? How many times can you ride your scooter to the end of the path? How many times can you hop, jump, kick the ball?  > Look out for numerals when out and about on buses, on doors, on, number plates 0-10  > Play ‘I spy on your daily walk ( you can adapt this to colours, numbers)  >Play Turn Taking Games; Twister, Snakes & ladders, use phrase” my turn, your turn”  >Encourage children to help in the garden, plant fruit & vegetables, use tools safely | | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Summer 1  April-May 2024 | | |
| Look at what we will be learning!  Communication and Language  >Adult to play in role-play with children. Encourage interaction & taking on roles.  >Speaking activities; related to topic, personal interests  >Opportunities to ask questions, prompt children to ask questions  >Share weekend/holiday news in small groups  >Use talking partners  >Follow simple instructions  Literacy  >Read, Write, Inc (Whole school phonics scheme)  >Letters & Sounds Phase 1: Phonics, rhyme games, syllables  >Match objects to sound/letter  >Read and write initial letters  >To hear Segmented sounds & blend words (c+a+t =cat, p+a+n= pan)  >Handle books carefully. Talk about story, predict ending, describe characters,  be aware of structure  >Know 5 key concepts about print:- print has meaning,- print can have different purposes,- we read English text from left to right and from top to bottom  - the names of the different parts of a book,- page sequencing  >Adult role model. Ask questions. Use story sacks & c.ds.  >Re-tell/re-enact story.  >Writing for different purposes; signs, labels, cards, Good News,  Physical Development.  >Develop fine/gross motor skills  >Dough Gym, Funky fingers  >Fine motor/gross Motor exercises  >Getting ready to write(Using swords/wands)  >Fairy box use glittery sand- Make marks/letters from name.  >Pirate boxes- Use black sand to make marks/letters from names  >Outdoors, bucket of water & large paintbrushes.  >Travelling in diff ways & speed.  >Balancing.  >Stop & follow instructions.  >Moving over, under, through etc.  >Ball games & ring games. | | Mathematics  >Count to 10, touch each object as they count  >Know a numeral represents how many are in a group  > Number recognition (0-5 then 5-10)  >Sequence numerals in order  >Addition to 5  >Link to Sea Creatures/Pirates; How many jewels can you find? Can you find the matching numeral? Find Gold coins with numbers on  >Language related to size; can you find a large/small gold coin?  >Positional Language ‘Put the fairy on top of the toadstool, behind the fairy house, in front of the river etc”  > Shape/colour matching games  >Games. For example, bingo, pairs,  Understanding the World  >Go on a walk-look for insects, flowers etc.  >Small world-mini beasts  >Floating & Sinking  >Look at maps & treasure map.  > Sea creatures  >Look at artist work (Monet garden etc& copy style) Van Gogh Sunflowers  Personal and Social and Emotional Development.  >Circle time-‘sharing, turn taking, Mr Potato Head rules Linked to events, stories R.E. SCARF: Being my Best Expressive Arts & Design >Musical Activities; body percussion, movement to music, instruments to poetry, songs, stories.  >Guess the sound/instrument  >Make sea creatures, pirate ships, story props/puppets  >Crafts related to favourite stories.  **Come & See Topics** Pentecost – Serving: Good news  We also follow children’s interests in Nursery through  Observing their play. Please call in for a Home Learning Story | |
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