|  |  |  |
| --- | --- | --- |
| This leaflet is to inform you of what we will be learning in Nursery  this half term.  Our topic this half term is **Growing**  We hope this leaflet is of help to you.  Thank you for your support.  **Ideas to do at home**  >Go on a nature walk; find different mini-beasts, plants & flowers  >Visit a farm; identify & discuss different animals & their young  >Talk about when your child was a baby, look at photographs, show photographs of parents, relatives when they were younger.  >Encourage your child to help with the gardening.  >Practise writing or tracing their name or first letter of name.(Make it fun, use shaving foam, melted chocolate, wet sand, whiteboard, etc)  > Encourage your child to write for different purposes; a Mother’s Day card, a shopping list, an Easter card  >Identify objects beginning with the same initial sound (m,a,s,d,t,p,i,n)   * >Go on a shape hunt; talk about size, position of different shapes; Can you see the ‘big’ circle ‘on top’ of’ the bus window?   > Look at different shapes in the environment  >Look for opportunities to count through play; How many superheroes, Princesses? How many times can you ride your scooter to the end of the path?  >Find opportunities to do addition; How many blue cars and red cars do we have altogether? You have 2 sweets, Mummy has 2 sweets – how many sweets are there altoghether?   * > Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10 * > Match quantity of toys/objects to a numeral – up to 5, then on to 10 * >Look for opportunities to identify & match colours; What colour is ghecko? What colour is Elsa’s dress? Can you find me ... * > Play I spy on the way to school ( you can adapt this to colours, numbers)   > Model language; using role-play or playing with action figures, Frozen dolls, super heroes - use intonation (change of voice to represent different characters, excitement, fear etc)  >Share a range of stories with your child. Talk about the front cover, the characters, encourage your child to join in with repeated phrases, make predictions. | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Spring Term 2  February-March 2024 | |
| Look at what we will be learning!  Communication, Language and Literacy  Adult to play in role-play with children. Encourage interaction & taking on roles.  Memory Games: I went to the shops and I bought….. Kim’s game  Listening and attention games  Understand who, what, where, when, why  Puppets to re-tell stories. (Hungry caterpillar, Jack & Beanstalk)  Match food to days of the week & sequence events in story.  Literacy  Read, Write, Inc (Whole school phonics scheme)  Letters & Sounds Phase 1 Phonic/rhyme games, environmental sounds, Listening and attention games  Match objects to sound/letter  Initial letters m,a,s,d,p,t,i ,n (Older children)  Oral Segmenting & blending (Older children)  Handle books carefully. Know the title, author, talk about story, predict ending  Adult role model. Ask questions. Use story sacks & c.ds.  Big draw, writing for different purposes; Mother’s day, friendship cards, labels etc  Story maps –chn mark make and retell a familiar story  Fine motor/gross Motor exercises  Getting ready to write(Using swords/wands)  Coloured Sand /rainbow rice etc. Make marks/letters from name.  Outdoors, bucket of water & large paintbrushes. Make marks/name etc  Physical Development.  Travelling in different ways  Games involving beanbags, quoits, hoops,  Develop fine/gross motor skills  Dough Gym, Funky fingers  Making Dens | | Mathematics  The Very Hungry Caterpillar; days of the week, matching No to amount of food,  Butterfly (symmetry/pattern/Shape)  Match numbered flower to numbered pot & put correct amount of flowers in numbered pot.  Ladybird bingo  Number bonds to 3 then 5  Number problems. E.g, ‘If one ladybird flew away. How many would be left?’  Understanding the World  Planting bulbs, seeds and flowers.  Look at photos of children as babies & as they were growing up. Look at photos of staff growing.  Look at artefacts from when ch & staff were babies. Sequence.  Sequence baby – adult pictures.  Look at life cycle of animals, such as, frog & butterfly. (Real caterpillars!)  Look at cycle of seeds, such as sunflower & broad beans.  Experiments: 1. Celery/carnation in food colouring  2.Plant with no water/no light  Look at seeds etc in fruit & roots on vegetables.  Go on a walk-look for insects, flowers etc.  Personal and Social and Emotional Development.  SCARF: Looking after myself, Looking after others, Looking after my environment  Linked to events, Come & See & feelings, growing up-what aspire to be. Expressive Arts & Design Collage-garden, Sketch fruit/flowers, Mother’s Day Cards, Easter Crafts  Caterpillar/butterfly crafts  Musical Activities; body percussion, movement to music, instruments to poetry ,songs, stories. Guess the sound/instrument |
| RE Topics:  Relating: Gathering; The parish family gathers to celebrate Eucharist We also follow children’s interests in Nursery, through observing their  Lent/Easter; Giving: Growing; Looking forward to Easter play. Please add interests, learning experiences to Tapestry | | |
|  | | |