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| This leaflet is to inform you of what we will be learning in Nurserythis half term.Our topic this half term is **Growing**We hope this leaflet is of help to you.Thank you for your support.**Ideas to do at home**>Go on a nature walk; find different mini-beasts, plants & flowers>Visit a farm; identify & discuss different animals & their young>Talk about when your child was a baby, look at photographs, show photographs of parents, relatives when they were younger.>Encourage your child to help with the gardening. >Practise writing or tracing their name or first letter of name.(Make it fun, use shaving foam, melted chocolate, wet sand, whiteboard, etc)> Encourage your child to write for different purposes; a Mother’s Day card, a shopping list, an Easter card>Identify objects beginning with the same initial sound (m,a,s,d,t,p,i,n)* >Go on a shape hunt; talk about size, position of different shapes; Can you see the ‘big’ circle ‘on top’ of’ the bus window?

> Look at different shapes in the environment>Look for opportunities to count through play; How many superheroes, Princesses? How many times can you ride your scooter to the end of the path? >Find opportunities to do addition; How many blue cars and red cars do we have altogether? You have 2 sweets, Mummy has 2 sweets – how many sweets are there altoghether?* > Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10
* > Match quantity of toys/objects to a numeral – up to 5, then on to 10
* >Look for opportunities to identify & match colours; What colour is ghecko? What colour is Elsa’s dress? Can you find me ...
* > Play I spy on the way to school ( you can adapt this to colours, numbers)

> Model language; using role-play or playing with action figures, Frozen dolls, super heroes - use intonation (change of voice to represent different characters, excitement, fear etc)>Share a range of stories with your child. Talk about the front cover, the characters, encourage your child to join in with repeated phrases, make predictions. | Saints Peter and PaulCatholic Primary School.Foundation StageNurserybadgeNursery Teacher: Mrs M FootSpring Term 2February-March 2024 |
| Look at what we will be learning!Communication, Language and LiteracyAdult to play in role-play with children. Encourage interaction & taking on roles.Memory Games: I went to the shops and I bought….. Kim’s gameListening and attention gamesUnderstand who, what, where, when, whyPuppets to re-tell stories. (Hungry caterpillar, Jack & Beanstalk)Match food to days of the week & sequence events in story.Literacy Read, Write, Inc (Whole school phonics scheme) Letters & Sounds Phase 1 Phonic/rhyme games, environmental sounds, Listening and attention games Match objects to sound/letterInitial letters m,a,s,d,p,t,i ,n (Older children)Oral Segmenting & blending (Older children)Handle books carefully. Know the title, author, talk about story, predict ending Adult role model. Ask questions. Use story sacks & c.ds.Big draw, writing for different purposes; Mother’s day, friendship cards, labels etcStory maps –chn mark make and retell a familiar storyFine motor/gross Motor exercisesGetting ready to write(Using swords/wands)Coloured Sand /rainbow rice etc. Make marks/letters from name.Outdoors, bucket of water & large paintbrushes. Make marks/name etc Physical Development.Travelling in different waysGames involving beanbags, quoits, hoops,Develop fine/gross motor skillsDough Gym, Funky fingersMaking Dens | Mathematics The Very Hungry Caterpillar; days of the week, matching No to amount of food, Butterfly (symmetry/pattern/Shape)Match numbered flower to numbered pot & put correct amount of flowers in numbered pot. Ladybird bingoNumber bonds to 3 then 5 Number problems. E.g, ‘If one ladybird flew away. How many would be left?’Understanding the WorldPlanting bulbs, seeds and flowers.Look at photos of children as babies & as they were growing up. Look at photos of staff growing.Look at artefacts from when ch & staff were babies. Sequence.Sequence baby – adult pictures. Look at life cycle of animals, such as, frog & butterfly. (Real caterpillars!)Look at cycle of seeds, such as sunflower & broad beans.Experiments: 1. Celery/carnation in food colouring 2.Plant with no water/no lightLook at seeds etc in fruit & roots on vegetables. Go on a walk-look for insects, flowers etc.Personal and Social and Emotional Development.SCARF: Looking after myself, Looking after others, Looking after my environment Linked to events, Come & See & feelings, growing up-what aspire to be. Expressive Arts & DesignCollage-garden, Sketch fruit/flowers, Mother’s Day Cards, Easter CraftsCaterpillar/butterfly craftsMusical Activities; body percussion, movement to music, instruments to poetry ,songs, stories. Guess the sound/instrument |
| RE Topics: Relating: Gathering; The parish family gathers to celebrate Eucharist We also follow children’s interests in Nursery, through observing theirLent/Easter; Giving: Growing; Looking forward to Easter play. Please add interests, learning experiences to Tapestry |
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