|  |  |
| --- | --- |
| This leaflet is to inform you of what we will be learning in Nursery  this half term.  **Our topic this half term is Nursery Rhymes**  We hope this leaflet is of help to you.  Thanks for your support.  **Ideas to do at home**   * Sing nursery rhymes. For example, Humpty Dumpty, The Grand Old Duke of York, Miss Polly had a Dolly, * Sing number songs. For example, Five little speckled frogs, Five Little Monkeys & Five Currant Buns. * Share books. Demonstrate how to hold a book and turn pages. * Read rhyming stories such as; The Gruffalo, Room on the Broom. * Listen to the rhyming words in stories; can your child extend a rhyming string; cat, hat, bat, sat, fat, hen, pen, men, * Encourage your child to join in with well-known phrases or words in familiar stories or Nursery Rhymes. * Encourage your child to predict what might happen next in a story. * Practise writing or tracing their name or first letter of name.(Make it   fun use shaving foam, melted chocolate, wet sand, whiteboard, etc.)  Write for different purposes; an invitation, a thank you card, a Birthday card   * Look at different shapes in the environment (the clock is a circle, the   Toast is a triangle)  Look for opportunities to count through play; how many trains, fairies?   * How many times can you ride your bike to the end of the garden, hop? * I have 2 PJ masks, you have 2 PJ Masks how many do we have altogether? * Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10 * Play I spy on the way to school ( you can adapt this to colours, numbers) * Model language; using role-play or playing with action figures, Frozen dolls- use intonation (change of voice to represent different characters, excitement, fear etc.) * Talk about different family celebrations a Wedding, Christening, First Holy Communion. | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Spring Term 1  January –February 2024 |

**Look at what we will be learning!**

|  |  |
| --- | --- |
| Communication, Language and Literacy   * Act out nursery rhymes using props. * Sing nursery rhymes & number rhymes * Read stories that focus on rhyme * Focus stories; The Three Little pigs, The ugly Duckling, We’re going on a Bear Hunt * Focus on syllables * Introduce RWI (focus on sounds ; m, a,s,t,p, i, n) * Rhyme games, sound games * Enjoy mark making and writing for different purposes; * Thank- you letter, shopping lists, price tags, Party Invitations * Enjoy books and handle them correctly   Mathematics   * Join in with number songs. For example, 5 little monkeys,   5 Currant Buns, 5 speckled frogs   * Use and understand mathematical language * Begin to write numerals * Find numerals and match them to objects. * Use mathematical language. For example, tall, short, long, * heavy & light. * Compare measurements (Link to 10 green bottles) * Understand positional language. For example, behind, in front,   next to etc | * Understanding the World * Know about different celebrations- Weddings, Baptism, New Year, * Technology; how things work & why we use them * Investigate how to make ice & what helps it to melt. * Learn about Chinese Culture & New Year * Opportunities to cook & bake (currant buns, pancakes, Chinese food) * Physical Development. * Using Actions when singing Rhymes/songs * Kicking a ball * Move in a variety of ways. * Travel over, under & along apparatus. * Use a variety of tools safely * Develop fine motor skills. For example threading beads, cheerios * on to a skewer, using tweezers, manipulating play dough, * finger gym, funky fingers. * Personal and Social and Emotional Development. * Talk about own experiences of celebrations * Dress themselves – link to winter clothes * Circle Time Activities; emotions, right & wrong,  Expressive Arts & Design  * Make props, resources to support learning about Chinese New Year/Special occasions * Nursery Rhymes/stories |
| RE Topics: Celebrating; People celebrate with the We also follow children’s interests in Nursery, through  parish family observing their play. Please add to their learning journal through Tapestry  Relating: Gathering; The parish family gathers to celebrate Eucharist  . | |
|  | |