

Key Stage One Data

ASSESSMENTS

Subject	Level	Saints Peter and Paul Catholic Primary School, Kirkby (3356)		Local Authority - Knowsley	
		Value		Value	Gap
Reading	≥EXS	66.7%	<div><div style="width: 66.7%;"></div></div>	64.0%	+2.7%
	GDS	11.9%	<div><div style="width: 11.9%;"></div></div>	15.0%	-3.1%
Writing	≥EXS	59.5%	<div><div style="width: 59.5%;"></div></div>	55.0%	+4.5%
	GDS	7.1%	<div><div style="width: 7.1%;"></div></div>	4.7%	+2.4%
Maths	≥EXS	69.0%	<div><div style="width: 69.0%;"></div></div>	67.5%	+1.5%
	GDS	9.5%	<div><div style="width: 9.5%;"></div></div>	10.9%	-1.4%

SSPP 2023 Key stage 1 results

Compared to LA results;
 +2.7% in reading AT 66.7%
 +4.5% in writing 59.5%
 and +1.5% in maths AT 69%













Although SSPP not attaining in GDS in reading (-3.1) or maths (-1.4%)
 as in the LA.
 GDS in writing +2,4%

CONTEXT

Item	Saints Peter and Paul Catholic Primary School, Kirkby (3356)		Local Authority - Knowsley		
	Value	Cov.	Value	Gap	Cov.
Cohort	42	-	1,927	n/a	-
Gender (Male)	42.9%	100.0%	51.8%	-8.9%	100.0%
SEN Support	16.7%	100.0%	16.1%	+0.6%	99.3%
EHCP/Statement	2.4%	100.0%	4.5%	-2.1%	99.3%
Ethnicity (BME)	4.8%	100.0%	6.6%	-1.8%	99.3%
Language (EAL)	9.5%	100.0%	6.3%	+3.2%	100.0%
Disadvantaged	45.2%	100.0%	40.6%	+4.6%	100.0%

Similarities in Sen Support, but differences in EAL pupils (SSPP 3.3% higher) and disadvantaged pupils (SSPP 4.6% higher) are apparent.

















2023 Key Stage Two

CONTEXT	Saints Peter and Paul Catholic Primary School, Kirkby (3356)		Local Authority - Knowsley		
Item	Value	Cov.	Value	Gap	Cov.
Cohort	45	-	2,004	n/a	-
Gender (Male)	55.6% 	100.0%	51.6% 	+4.0%	100.0%
SEN Support	26.7% 	100.0%	17.3% 	+9.4%	100.0%
EHCP/Statement	4.4% 	100.0%	5.7% 	-1.3%	100.0%
Ethnicity (BME)	11.1% 	100.0%	8.6% 	+2.5%	100.0%
Language (EAL)	6.7% 	100.0%	7.0% 	-0.3%	100.0%
Disadvantaged	33.3% 	100.0%	42.8% 	-9.5%	100.0%

The Y6 cohort show differences in disadvantaged pupils (-9.5%), EHCP (-1,3%)

Sen Support (+9.4%) and Amount of male pupils (+4.0%)

Attainment

		Saints Peter and Paul Catholic Primary School, Kirkby (3356)		Local Authority - Knowsley	
Subject	Level	Value		Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	37.8% 		59.2% 	-21.4%
& Maths (test)	GDS/High Score	0.0% 		5.3% 	-5.3%
Reading	≥Exp.Std.	62.2% 		73.3% 	-11.1%
	High Score	17.8% 		24.2% 	-6.4%
Writing (TA)	≥EXS	57.8% 		70.2% 	-12.4%
	GDS	2.2% 		9.0% 	-6.8%
Maths (test)	≥Exp.Std.	48.9% 		71.4% 	-22.5%
	High Score	6.7% 		18.8% 	-12.1%

Reading:

SSPP reading was 62.2% compared with 73.3% in LA a difference of -11.1%, the gap narrowed at the higher standard 17.8% compared with 24.2 -a difference of -6.4%







Writing

writing at the expected standard was 57.8% 1-2.4% behind the LA at the higher standard SSPP attained 2.2% compared with 9% in the out a -6.8% difference

Maths

In maths the expected standard attained was 48.9% -22.5% behind the LA at 71.4% the highest standard attainment was 6.7% -12.1% behind the LA at 18.8%

Progress

Subject	Level	Saints Peter and Paul Catholic Primary School, Kirkby (3356)	Local Authority - Knowsley	
		Value	Value	Gap
Reading	Avg. Prog. Score	-2.86 	0.82 	-3.68
	Conf. Int.	±1.93 -4.79 to -0.93	±0.28 +0.54 to +1.10	n/a
Writing	Avg. Prog. Score	-3.19 	0.57 	-3.76
	Conf. Int.	±1.81 -5.00 to -1.38	±0.27 +0.30 to +0.84	n/a
Maths	Avg. Prog. Score	-5.40 	0.64 	-6.04
	Conf. Int.	±1.81 -7.21 to -3.59	±0.27 +0.37 to +0.91	n/a