**Saints Peter and Paul Primary School Curriculum Progress Sheet 2021/22 (Little Saints to KS1)**

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| **Subject** | **Little Saints 0-3 yrs** | **Nursery 3-4 yrs** | **Reception** | **KS1** |
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| **History** | * Repeat actions that have an effect. | * Begin to make sense of their own life-story and family’s history. | * Comment on images of familiar situations in the past.   Early Learning Goal:  □ Talk about the lives of the people around them and their roles in society  □ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class  □ Understand the past through settings, characters and events encountered in books read in class and storytelling. | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life  ▪ Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]  ▪ The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim BernersLee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]  ▪ Significant historical events, people and places in their own locality |