Saints Peter and Paul Person Specification Teaching Assistant: Spring 2024

	Essential	Desirable
Qualifications	Strong academic record including Maths and English GCSE grade C (or equivalent) or better. (Please include this information in your application form).	 Qualifications relating to the role of TA (or evidence of working towards gaining such qualifications) Good Higher Education or Further Education qualifications Grade A or B in both English and Maths GCSE or equivalent. First Aid qualifications.
Knowledge and Experience	 Experience of supporting children within the EYFS Experience of working in a school and/or nursery context. Excellent literacy knowledge and skills. 	 *Experience of: Teaching and supporting children with SEN. Working with and supporting children with challenging behaviour. Running intervention programmes. Knowledge of EYFS or KS1/2 assessment, curriculum and planning.
Personal	 Enjoy working with children. Able to have a good rapport with children. Dedicated to safeguarding and promoting the welfare of children. Enthusiastic Hardworking, flexible and motivated. Team player and excellent interpersonal skills. Good verbal communication skills including ability to communicate effectively with carers and parents. Able to take the initiative. Confidentiality and sensitivity. Supportive of the Christian ethos of the school. 	 Ability to work with and manage children with challenging needs – EAL, SEN and very able pupils. Ability and experience of communicating with parents within a school or nursery context. Good IT skills. Skills and interests that could help enrich children's learning e.g. MFL, cooking, gardening, music and so on.
Other	Willingness and ability to undertake lunchtime duties.	Willingness and availability to undertake lunchtime duties as required. I I.30am – I 2.30pm

^{*}It is an advantage, but not essential, for applicants with the experience highlighted above.