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| This leaflet is to inform you of what we will be learning in Nursery  Our topic this half term is **Holidays**  We hope this leaflet is of help to you.  Thank you for your support.  **Ideas to do at home**  >Share books. Demonstrate how to hold a book and turn pages.  >Read traditional children’s stories; The Gruffalo, We’re going on a Bear Hunt, Little Red Riding Hood, Goldilocks and the three Bears.  >Describe characters, story setting, encourage your child to join in with repeated phrases or to retell the story.  >Listen to the rhyming words in stories; can your child put any silly rhymes together, cat, hat, bat, play rhyming games.  >Write for different purpose; Birthday card, Father’s Day card, shopping list, daily list of activities, menu, map, postcard  > Continue to look at different shapes in the environment (go on a shape hunt/play shape ‘I spy’) “ I spy a circle” – plate, clock, wheel, pizza etc  >Continue to look for opportunities to count through play; How many unicorns, PJ Masks? How many times can you ride your scooter to the end of the path? How many times can you hop, jump, kick the ball?   * > Look for opportunities to recognise numerals; using a calculator, toy till, phone, ipad, TV remote.   > Match numerals to an amount. Count out sweets, lego, toy figures and match with the corresponding numeral.  > Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10  > Play I spy on the way to school ( You can adapt this to colours, numbers)  >Play Turn Taking Games  >Visit a beach.  > Look at photographs of holidays- talk about places that you visited, clothes you took with you, how you travelled there.  **Children going to Reception**  >Practise writing their name, surname other family names  > Encourage children to recognise & read their own name  Find objects beginning with initial sounds, (m,a,s,d,ti,n,p,),   * Blend CVC words ( pat, mat, sat, Sam, pin, net, gap) * Look at signs, words in the environment, tell your child what it says. Encourage them to find letters that they recognise. * Add two amounts together, use mathematical language, add and equals * 1 more | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Summer 2  June -July 2022 | | | |
| Look at what we will be learning!  Communication and Language  Adult to play in role-play with children. Encourage interaction & taking on roles.  Speaking activities; related to Holidays, personal interests  Opportunities to ask questions, prompt children to ask questions  Share weekend/holiday news in small groups  Use talking partners  Follow simple instructions  Literacy  Read, Write, Inc (Whole school phonics scheme)  Letters & Sounds Phase 1Phonic/rhyme games.  Match objects to initial sound/letter  To Hear Segmenting & blending of words (c+a+t =cat, p+a+n= pan)  To begin writing CVC words  Handle books carefully. Talk about story, characters, setting predict ending etc.  Adult role model. Ask questions. Re-tell/re-enact story.  Writing for different purposes; signs, labels, cards, menus, shopping lists, friendship cards  Physical Development.  Develop fine/gross motor skills  Funky fingers  Fine motor/gross Motor exercises  Outdoors, paintbrushes, pots of water, chunky chalks  Write letters from their name, CVC words  Parachute games & ring games.  Outside-building obstacle courses, dens, ships etc. Linked to children’s interests & stories  Stop & follow instructions.  **Expressive Arts & Design**  Musical Activities; body percussion, movement to music, instruments to poetry, songs, stories. Guess the sound/instrument  Change sounds of instruments, Copy/develop rhythms  Summer Crafts; Use sand to create a beach scene (diff textures),Underwater collage, Ice-cream/ice-lolly crafts, Paint shells-mix diff paints  Crafts related to travel; boat, plane, car  Large scale build-using recyclable materials (provide a stimulus, can you make an aeroplane?) | | | Mathematics  Shape/colour matching game/ diff levels  Measure- using varying units of measure, hands, feet, ruler length etc  Weight heavy/light using scales  Number recognition- using a telephone  How many ice cream scoops can you fit into a sundae dish?  Can you make a sundae with 2 scoops of strawberry & 3 scoops of vanilla?  Match the ice –cream to numeral  Write price tags  Can you find the shell with number 1,2,3,4,5,etc on?  Sequence the shells starting with 1.  Who can make a tall hotel? How many blocks did you use?  Can you make a sandcastle with 1-10 flags?  Use the fishing net to catch 1-10 fish? Match the numeral  Who has caught the most/least/ biggest/smallest fish?  Order the sea creatures starting with smallest to biggest  Games. For example, bingo, pairs, number matching to amount etc  Understanding the World  Floating & Sinking (continue)  Transport  Look at maps/ globe talk about the weather in different places  Forms of transport/travel- different experiences  Pack a suitcase-what would you need to take to hot country?  Personal and Social and Emotional Development.  SCARF: Growing and Changing  Circle time-‘sharing, turn taking, emotions, feelings  Transition to Reception  Mr Potato Head Rules  Superhero friends  **We also follow children’s interests in Nursery through**  **Observing their play.** |
| **Come & See Topics**; **Friendship**, **Our World** | | | | | |
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