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| This leaflet is to inform you of what we will be learning in NurseryOur topic this half term is **Holidays** We hope this leaflet is of help to you.Thank you for your support.**Ideas to do at home**>Share books. Demonstrate how to hold a book and turn pages.>Read traditional children’s stories; The Gruffalo, We’re going on a Bear Hunt, Little Red Riding Hood, Goldilocks and the three Bears.>Describe characters, story setting, encourage your child to join in with repeated phrases or to retell the story.>Listen to the rhyming words in stories; can your child put any silly rhymes together, cat, hat, bat, play rhyming games. >Write for different purpose; Birthday card, Father’s Day card, shopping list, daily list of activities, menu, map, postcard> Continue to look at different shapes in the environment (go on a shape hunt/play shape ‘I spy’) “ I spy a circle” – plate, clock, wheel, pizza etc>Continue to look for opportunities to count through play; How many unicorns, PJ Masks? How many times can you ride your scooter to the end of the path? How many times can you hop, jump, kick the ball?* > Look for opportunities to recognise numerals; using a calculator, toy till, phone, ipad, TV remote.

> Match numerals to an amount. Count out sweets, lego, toy figures and match with the corresponding numeral.> Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10> Play I spy on the way to school ( You can adapt this to colours, numbers)>Play Turn Taking Games>Visit a beach. > Look at photographs of holidays- talk about places that you visited, clothes you took with you, how you travelled there. **Children going to Reception**>Practise writing their name, surname other family names > Encourage children to recognise & read their own nameFind objects beginning with initial sounds, (m,a,s,d,ti,n,p,),* Blend CVC words ( pat, mat, sat, Sam, pin, net, gap)
* Look at signs, words in the environment, tell your child what it says. Encourage them to find letters that they recognise.
* Add two amounts together, use mathematical language, add and equals
* 1 more
 | Saints Peter and PaulCatholic Primary School.Foundation StageNurserybadgeNursery Teacher: Mrs M FootSummer 2June -July 2022 |
| Look at what we will be learning!Communication and LanguageAdult to play in role-play with children. Encourage interaction & taking on roles.Speaking activities; related to Holidays, personal interestsOpportunities to ask questions, prompt children to ask questionsShare weekend/holiday news in small groupsUse talking partnersFollow simple instructionsLiteracyRead, Write, Inc (Whole school phonics scheme) Letters & Sounds Phase 1Phonic/rhyme games. Match objects to initial sound/letterTo Hear Segmenting & blending of words (c+a+t =cat, p+a+n= pan)To begin writing CVC wordsHandle books carefully. Talk about story, characters, setting predict ending etc. Adult role model. Ask questions. Re-tell/re-enact story.Writing for different purposes; signs, labels, cards, menus, shopping lists, friendship cards Physical Development.Develop fine/gross motor skillsFunky fingersFine motor/gross Motor exercisesOutdoors, paintbrushes, pots of water, chunky chalks Write letters from their name, CVC words Parachute games & ring games. Outside-building obstacle courses, dens, ships etc. Linked to children’s interests & storiesStop & follow instructions.**Expressive Arts & Design** Musical Activities; body percussion, movement to music, instruments to poetry, songs, stories. Guess the sound/instrumentChange sounds of instruments, Copy/develop rhythmsSummer Crafts; Use sand to create a beach scene (diff textures),Underwater collage, Ice-cream/ice-lolly crafts, Paint shells-mix diff paintsCrafts related to travel; boat, plane, carLarge scale build-using recyclable materials (provide a stimulus, can you make an aeroplane?) | Mathematics Shape/colour matching game/ diff levelsMeasure- using varying units of measure, hands, feet, ruler length etcWeight heavy/light using scalesNumber recognition- using a telephoneHow many ice cream scoops can you fit into a sundae dish?Can you make a sundae with 2 scoops of strawberry & 3 scoops of vanilla?Match the ice –cream to numeralWrite price tagsCan you find the shell with number 1,2,3,4,5,etc on?Sequence the shells starting with 1.Who can make a tall hotel? How many blocks did you use?Can you make a sandcastle with 1-10 flags?Use the fishing net to catch 1-10 fish? Match the numeralWho has caught the most/least/ biggest/smallest fish?Order the sea creatures starting with smallest to biggestGames. For example, bingo, pairs, number matching to amount etcUnderstanding the WorldFloating & Sinking (continue)TransportLook at maps/ globe talk about the weather in different placesForms of transport/travel- different experiencesPack a suitcase-what would you need to take to hot country?Personal and Social and Emotional Development.SCARF: Growing and Changing Circle time-‘sharing, turn taking, emotions, feelings Transition to ReceptionMr Potato Head RulesSuperhero friends  **We also follow children’s interests in Nursery through** **Observing their play.**  |
| **Come & See Topics**; **Friendship**, **Our World** |
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