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| This leaflet is to inform you of what we will be learning in Nurserythis half term.Our topic this half term is**: Under the Sea** We hope this leaflet is of help to you.Thank you for your support.**Ideas to do at home**>Go on a nature walk; find different mini-beasts, plants & flowers>Visit the museum ; identify & discuss different sea –creatures and their habitat>Read Fairytales, Fantasy Stories, Traditional Tales such as Cinderella, Snow White, The Three Little Pigs, Goldilocks & the Three Bears, Three Billy Goats Gruff. >Make a prop or puppet to tell your story; a wand, a crown, pirates hat >Practise writing or tracing their name or first letter of name.(Make it fun, use shaving foam, melted chocolate, glitter, sand etc, sticks in soil, > Encourage children to recognise & read their own name>Listen to the rhyming words in stories; can your child put any silly rhymes together, cat, hat, bat/ log, dog, frog/ pan, can, Dan>Find objects beginning with initial sounds, m, a, s, t, p, i, n, g, > Blend CVC words ( pat, mat, pin, net, gap) >Share books. Demonstrate how to hold a book and turn pages, discuss the pictures, what might happen next, characters, let your child retell the story from memory >Look at different advertising logo’s( Asda, Tesco, Kellogs, , Disney, Lego, Walkers etc) > Look at different shapes in the environment (go on a shape hunt)>Look for opportunities to count through play; How many paw patrol figures? Princesses? How many times can you ride your scooter to the end of the path? How many times can you hop, jump, kick the ball?> Look out for numerals when out and about on buses, on doors, on, number plates 0-10> Play ‘I spy on your daily walk ( you can adapt this to colours, numbers)>Play Turn Taking Games; Twister, Snakes & ladders, use phrase” my turn, your turn”>Encourage children to help in the garden, plant fruit & vegetables, use tools safely | Saints Peter and PaulCatholic Primary School.Foundation StageNurserybadgeNursery Teacher: Mrs M FootSummer 1April-May 2022 |
| Look at what we will be learning!Communication and Language>Adult to play in role-play with children. Encourage interaction & taking on roles.>Speaking activities; related to topic, personal interests>Opportunities to ask questions, prompt children to ask questions>Share weekend/holiday news in small groups>Use talking partners>Follow simple instructionsLiteracy>Read, Write, Inc (Whole school phonics scheme) >Letters & Sounds Phase 1: Phonics, rhyme games, syllables >Match objects to sound/letter>Read and write initial letters>To hear Segmented sounds & blend words (c+a+t =cat, p+a+n= pan)>Handle books carefully. Talk about story, predict ending, describe characters, be aware of structure >Know 5 key concepts about print:- print has meaning,- print can have different purposes,- we read English text from left to right and from top to bottom- the names of the different parts of a book,- page sequencing>Adult role model. Ask questions. Use story sacks & c.ds.>Re-tell/re-enact story.>Writing for different purposes; signs, labels, cards, Good News, Physical Development.>Develop fine/gross motor skills>Dough Gym, Funky fingers>Fine motor/gross Motor exercises>Getting ready to write(Using swords/wands)>Fairy box use glittery sand- Make marks/letters from name. >Pirate boxes- Use black sand to make marks/letters from names>Outdoors, bucket of water & large paintbrushes. >Travelling in diff ways & speed.>Balancing.>Stop & follow instructions.>Moving over, under, through etc.>Ball games & ring games. | Mathematics >Count to 10, touch each object as they count>Know a numeral represents how many are in a group> Number recognition (0-5 then 5-10)>Sequence numerals in order>Addition to 5 >Link to Sea Creatures/Pirates; How many jewels can you find? Can you find the matching numeral? Find Gold coins with numbers on>Language related to size; can you find a large/small gold coin?>Positional Language ‘Put the fairy on top of the toadstool, behind the fairy house, in front of the river etc”> Shape/colour matching games>Games. For example, bingo, pairs, Understanding the World>Go on a walk-look for insects, flowers etc.>Small world-mini beasts>Floating & Sinking>Look at maps & treasure map.> Sea creatures>Look at artist work (Monet garden etc& copy style) Van Gogh SunflowersPersonal and Social and Emotional Development.>Circle time-‘sharing, turn taking, Mr Potato Head rules Linked to events, stories R.E. SCARF: Being my Best Expressive Arts & Design>Musical Activities; body percussion, movement to music, instruments to poetry, songs, stories.>Guess the sound/instrument>Make sea creatures, pirate ships, story props/puppets>Crafts related to favourite stories.**Come & See Topics** Pentecost – Serving: Good newsWe also follow children’s interests in Nursery through Observing their play. Please call in for a Home Learning Story |
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