Our intentions:

To promote and instil a love for writing and high-quality literature into pupils at all ages. It is our intention when teaching the English curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners and linguists. We strive to ensure that all our pupils receive a well-rounded learning experience when writing which will equip them with the fundamental tools to achieve in our school and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for writing, a passion for discovery of different texts and the confidence to explore their imagination and use it in their written work.

Implantation:

Handwriting

Across KS1 and KS2 the day starts with a short handwriting session. In this time the children are introduced to a new letter which the teacher models how to write in the school cursive style. The appropriate lead in and lead outs are taught so that the children can become skilled at joining their handwriting, ideally by the end of Year Two.

Grammar

In KS1 and KS2 the children have the opportunity to learn new grammar concepts or consolidate ones already taught so that they understand its importance within the English spoken and written language.

Writing

The children are taught writing through the exploration of a variety of fictional and non-fictional books as well as poetry. The children become passionate writers, enthusiastically writing in a variety of writing genres/types, such as:

* Recount
* Procedure or Instruction
* Narrative
* Report
* Explanation
* Argument and persuasion
* Poetry

The children’s writing skill set and stamina is constantly being developed and stretched throughout the years**.**

Spelling

Spelling is taught across the school and tested weekly and termly. We focus on the common exception words appropriate to each year group.

Impact

The children will become independent and passionate writers who communicate coherently and expressively. We believe writing is an essential skill can benefit students for the rest of their lives. Through introducing and practicing writing with engaging and exciting activities we can foster confidence and a lifelong love of writing.

Attainment is measured using the statutory assessments at the end of KS1 and KS2. These results are measured against attainment of children nationally.