**Year 3 Home Learning Timetable 22.02.21**

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| **WC 22.02.21** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English**  **Marvellous Monsters**  <https://www.talk4writing.com/wp-content/uploads/2021/02/3-Monsters.pdf> | **English – Marvellous Monsters**  Read the information about Monsters on pages 2 and 3 of the new workbooks.  You can listen to the text here as well.  <https://soundcloud.com/talkforwriting/marvellous-monsters/s-C35T3UjlRZC>  After you have finished reading the text Respond to the text. Now you have found out more about monsters, what are your thoughts about them? Fill in the table below that is on Class Dojo, or write down your ideas and upload a photo instead!  **Practise spellings for this week which can be found under the spellings section on our class page.** | **English – Marvellous Monsters**  What do the words mean?  Let’s take a look at the meaning of some of the words from the monster text.  Look at the definitions of some of the words from the text on page 5.  After you have done this draw pictures that match the following words.   * Wreaking havoc * Colossal * Hostile * environment   After your drawings look at the Recall the definition activity on the bottom of page 6.  Underline the correct definition of the words.  **Practise spellings for this week** | **English – Marvellous Monsters**  Look at the challenge on page 7.  Look at the words from yesterday   * thrive * misconception * clumsy * crevice * approximate   Now write some sentences using our words. I have  done one for you  My coins fell down a crevice in the pavement.  Then Read the information on monsters again. Underline any words you don't know the meaning of. Can you find out the definition? You could ask someone else in your home to tell you, use a dictionary or search the internet. Write your definitions out on a separate piece of paper.  **Practise spellings for this week** | **English – Marvellous Monsters**  **The monster-talk game**  **Page 8**  As you now know, we speak our own monster language that sounds like roars, growls and howls. However, if you translate our language, you’ll find it’s full of interesting words. Let’s explore monster words by playing the monster talk game with compound words. Compound words are made when two words are joined to form a new word, for example: blackboard. I have taken compound words from your language and split them up. Your challenge is:   * create a new compound monster word * Invent a definition for your new monster word. | **English – Marvellous Monsters**  Complete the Monster comprehension on page 9  You can either complete the worksheet on dojo or write your answers out and upload them to Class Dojo.  **Take a spelling test out of 10 with the spellings you have been practicing all week.** |
| **Maths** | Today’s Maths lesson which will be all about giving change  <https://vimeo.com/499227948>  Watch the video by clicking on the link above.  Complete the two worksheets that will be uploaded to Class Dojo. | Today’s Maths lesson which will be all about tally charts  <https://vimeo.com/500377891>  Watch the video by clicking on the link above.  Complete the two worksheets that will be uploaded to Class Dojo. | Today’s Maths lesson which will be all about drawing pictograms  <https://vimeo.com/500379996>  Watch the video by clicking on the link above.  Complete the two worksheets that will be uploaded to Class Dojo. | Today’s Maths lesson which will be all about drawing bar charts  <https://vimeo.com/501677687>  Watch the video by clicking on the link above.  Complete any activities that is said on the video. | Today’s Maths lesson which will be all about bar charts  <https://vimeo.com/502337848>  Watch the video by clicking on the link above.  Complete the two worksheets that will be uploaded to Class Dojo. |
| **Topic** | History: Egypt  This term we will be starting a new topic in History all about the ancient Egyptians.  In this lesson, we will learn about the Old, Middle and New Kingdoms of Egypt and the pharaohs who ruled. Follow the lesson by clicking on the link below.  <https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t>  Take the quiz at the start and at the end of the lesson and upload any notes to Class Dojo. | Science: light  This term we will be starting a new topic in Science all about light.  In this lesson we are going to learn about light and dark. We will learn where light comes from and how we can see it. We will also learn about what causes things to be dark. You will need a piece of paper and a pencil. Follow the lesson by clicking on the link below.  <https://classroom.thenational.academy/lessons/what-is-light-c4w30d>  Take the quiz at the start and at the end of the lesson and upload any notes to Class Dojo. | Religious Education:  Read page 6 of the year 3 Eucharist Come and See pdf on our class story, all about the Liturgy of the Word.  Write down what happens at the proclamation of the Gospel. Include the words and actions which are used at this time and give reasons for the words and actions of the priest/deacon and the people.  Use the Worksheet on Class Dojo to help you, then submit your work. | Computing: email safety  This term in Computing we will be learning all about Emails. In this topic you will be given the chance to send an email, attach different documents and much more.  Today your task is to have a think about different types of communication and create a spider diagram the pros and cons of this type of communication.  For example you might say Facetime. A pro is that you can talk to anyone around the world with it. A con might be you need a device to use it and not everyone has a device.  Upload a picture of your spider diagram to Class Dojo. | Spanish  In this lesson, we will learn some basic greetings and how to say our name, as well as some simple vocabulary to describe ourselves.  <https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-spanish-70tkgc?activity=video&step=2&view=1>  Upload a video to dojo of you saying some of the new Spanish verses you have learnt today! |
| **Reading** | Read Chapter 1 of ***‘The Elephant Teacup’*** on Purple Mash.  Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice | Read Chapter 2 of ***‘The Elephant Teacup’*** on Purple Mash. Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice **or complete the** | Read Chapter 3 of ***‘The Elephant Teacup’*** on Purple Mash. Then answer the quiz about the chapter which is also available on Purple Mash |
| Wellbeing mindfulness | **Follow the link:** [**https://youtu.be/KAT5NiWHFIU**](https://youtu.be/KAT5NiWHFIU)  Zen Den: Superpower Listening. | **Follow the link:**  [**https://youtu.be/b5LLfdhGekA**](https://youtu.be/b5LLfdhGekA)  Zen Den: Why are some people mean? | **Follow the link:** <http://youtu.be/uUIGKhG_Vq8>  Zen Den: The Listening Game | **Follow the link:**  [**https://youtu.be/xhWDiQRrC1Y**](https://youtu.be/xhWDiQRrC1Y) Cosmic Kids Zen Den: The Very Hungry Caterpillar.  An activity which is a story incorporating Yoga. | **Follow the link:** [**https://youtu.be/KAT5NiWHFIU**](https://youtu.be/KAT5NiWHFIU)  Zen Den: We're Going on a Bear Hunt. |
| **Physical activity** | Please find below personal challenges which you can encourage your children to complete!  These will be updated weekly and we will promote the activities and challenges through our twitter account, @knowsleyssp , make sure you get involved and tweet us your results!  Follow the link:  <http://knowsleyssp.com/kssp-personal-challenges/>  Choose a challenge to complete each day. #StayInWorkOut #StaySafeStayActive | | | | | |