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| 22 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Activity 1  Physical Development | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>  You choose are you going to be a dino or a penguin or monkey?  OR  Disney Shake up game  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>  You choose are you going to be a dino or a penguin or monkey?  OR  Disney Shake up game  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>  You choose are you going to be a dino or a penguin or monkey?  OR  Disney Shake up game  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>  You choose are you going to be a dino or a penguin or monkey?  OR  Disney Shake up game  <https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>  You choose are you going to be a dino or a penguin or monkey?  OR  Fancy dress PE with Joe Wickes 9.00am  https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |
| Activity 2 | Sing our Good Morning prayer.  Sing the days of the week song.  Today is Monday. What can you think of starting with m  Monkey, mummy, Mcdonalds | Sing our Good Morning prayer.  Sing the days of the week song.  Check the weather; can you sing a song about today’s weather | Sing our Good Morning prayer.  Sing the days of the week song.  Today is Wednesday. Can you think of other things starting with ‘w’  Windy, water, wellies | Sing our Good Morning prayer.  Sing the days of the week song.  Check the weather; can you sing a song about today’s weather(Windy weather, Splish, Splash) | Sing our Good Morning prayer.  Sing the days of the week song.  Today is Friday. Can you think of other things starting with ‘f’  Fish, fingers, funny |
| Activity 3  Writing/  Fine Motor | Practise tracing or writing your name  Parent if you write your child’s name in a coloured pen and get them to trace it.  If they are confident doing this, then get them to copy their name independently.  **See photograph below** | Recap on writing learnt sounds so far; m,a,s,d,t,i  Practise writing the sound ‘’  Say the writing phrase  **m** “Maisie Mountain, mountain.”  **a** “Round the apple and down the leaf.”  **s** “Slither down the snake.”  **d** “Around the dinosaurs bottom, up his tall neck and down to his feet.”  **t** “Down the tower across the tower”  **i** “Down the body, dot for the head.” | Practise tracing or writing your name  Parent if you write your child’s name in a coloured pen and get them to trace it. | Practise writing the sound  ‘’n”  Say the writing phrase  “Down Nobby and over his net.” | Recap on writing learnt sounds so far; m,a,s,d,t,i,n  Practise writing the sound Say the writing phrase  **m** “Maisie Mountain, mountain.”  **a** “Round the apple and down the leaf.”  **s** “Slither down the snake.”  **d** “Around the dinosaurs bottom, up his tall neck and down to his feet.”  **t** “Down the tower across the tower”  **i** “Down the body, dot for the head.”  Challenge – writing CVC words  Write s, write a , write m  S, a , m Sam |
| Activity 4  Communication & Language  Reading | Read ‘Jack & the Beanstalk’  If you don’t have the book  <https://www.youtube.com/watch?v=_VCpAYajmvo>  Talk about what happened first…………  Next……………..  After that  &  Finally  Draw a picture of your favourite part of the story | Parent write down the sounds  Or use flash cards  m, a,s,d,t,i  Show each card ask your child to say the sound. (**NOT** the writing phrase)  **Oral blending: Sound out a 3 letter word using the sounds we have learnt;**  **Say each individual sound**  **Eg**  **“m” “a” “t”** then blend andsay the word **mat**  **“s” “a” “m” Sam** | Come & See: Gathering  Pg 5 & 6  Read how we gather at Church.  Look at & share Jesus’ story.  Ask your child what would they say to Jesus? | **Initial sound focus ‘n’**  **Can you find objects beginning with ‘n’**  **Oral blending: Sound out a 3 letter word using the sounds we have learnt;**  **Say each individual sound**  **Eg**  **“m” “a” “t”** then blend andsay the word **mat**  **“s” “a” “m” Sam** | Play a rhyming game;  Use the cards cut up and sort the rhyming objects  Or use real objects  Pen, 10  Dog, log,  Cat, bat, hat, |
| Activity 5  Mathematics | Count up to 10 using a ball or toy; parent starts; holding toy counts 1,give it to child, child counts 2, parent holds toy counts 3 and so on. Pass the ball toy backwards & forwards as you count.  Continue to 20 if your child is confident.  Play How many altogether (3 blue cars and 4 red cars, count how many altogether? 7 altogether. | Practical Maths:  How many hops does it take to hop to the other side of the living room?  Can you skip to the end of the garden 2 times  Can you run to the end of the garden 3 times  Can you ride your scooter to the end of the garden 4 times ?  Can you do 5 star jumps?  I am sure you can think of lots more fun actions to do! Count how many times!  (kick a football, leap, run | 1 more than  Write numbers on paper or use flash cards ask your child to sequence 1-5  **Challenge 1-10**  Find me numeral 3; What is 1 more than 3?  Find me numeral 5; what is 1 more?  continue | Count to 10  Magic hands counting to 10  Rocket ship counting to 10  (see if your child remembers the actions for these)  Show numerals 1-5 ask your child the number, then say the number with them.  **Challenge 1-10**  Ask your child to sequence the numerals.  Ask your child to turn away remove a numeral; Can they recognise what numeral has been removed?  Repeat with different numerals  Mix 2 numerals – Does your child recognise the mixed up numerals? Can they put them back in the correct place? | Shapes in the environment,  We have looked at the 4common shapes (circle, square, triangle, rectangle)  Can your child find all of these shapes at home or out on a walk. |
| Activity 6  PSED  EAD | **Mindful Monday:**  **Go on a Spring walk**  **Can you notice any signs of spring: think of what you see, smell, hear** | **Draw/paint something that you saw on your Spring walk** | **Indoor Scavenger hunt:**  **Grown up read the clues** | **Can you make an indoor/outdoor obstacle course?** | Movie Night; plan a movie night with your family; what will you watch?  What snacks will you have? |

**Nursery Home learning ideas**