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| 22 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Activity 1Physical Development | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>You choose are you going to be a dino or a penguin or monkey?ORDisney Shake up game<https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>You choose are you going to be a dino or a penguin or monkey?ORDisney Shake up game<https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>You choose are you going to be a dino or a penguin or monkey?ORDisney Shake up game<https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>You choose are you going to be a dino or a penguin or monkey?ORDisney Shake up game<https://www.nhs.uk/10-minute-shake-up/shake-ups> | Boogie Beebies <https://www.bbc.co.uk/programmes/b006mvsc>You choose are you going to be a dino or a penguin or monkey?ORFancy dress PE with Joe Wickes 9.00amhttps://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |
| Activity 2 | Sing our Good Morning prayer.Sing the days of the week song.Today is Monday. What can you think of starting with mMonkey, mummy, Mcdonalds | Sing our Good Morning prayer.Sing the days of the week song.Check the weather; can you sing a song about today’s weather | Sing our Good Morning prayer.Sing the days of the week song.Today is Wednesday. Can you think of other things starting with ‘w’Windy, water, wellies | Sing our Good Morning prayer.Sing the days of the week song.Check the weather; can you sing a song about today’s weather(Windy weather, Splish, Splash) | Sing our Good Morning prayer.Sing the days of the week song.Today is Friday. Can you think of other things starting with ‘f’Fish, fingers, funny |
| Activity 3Writing/Fine Motor | Practise tracing or writing your name Parent if you write your child’s name in a coloured pen and get them to trace it.If they are confident doing this, then get them to copy their name independently.**See photograph below**  | Recap on writing learnt sounds so far; m,a,s,d,t,iPractise writing the sound ‘’ Say the writing phrase **m** “Maisie Mountain, mountain.”**a** “Round the apple and down the leaf.”**s** “Slither down the snake.”**d** “Around the dinosaurs bottom, up his tall neck and down to his feet.”**t** “Down the tower across the tower”**i** “Down the body, dot for the head.” | Practise tracing or writing your name Parent if you write your child’s name in a coloured pen and get them to trace it. |  Practise writing the sound ‘’n”Say the writing phrase“Down Nobby and over his net.” |  Recap on writing learnt sounds so far; m,a,s,d,t,i,nPractise writing the sound Say the writing phrase **m** “Maisie Mountain, mountain.”**a** “Round the apple and down the leaf.”**s** “Slither down the snake.”**d** “Around the dinosaurs bottom, up his tall neck and down to his feet.”**t** “Down the tower across the tower”**i** “Down the body, dot for the head.”Challenge – writing CVC wordsWrite s, write a , write m S, a , m Sam  |
| Activity 4Communication & LanguageReading  | Read ‘Jack & the Beanstalk’If you don’t have the book<https://www.youtube.com/watch?v=_VCpAYajmvo>Talk about what happened first…………Next……………..After that& FinallyDraw a picture of your favourite part of the story | Parent write down the soundsOr use flash cards m, a,s,d,t,iShow each card ask your child to say the sound. (**NOT** the writing phrase)**Oral blending: Sound out a 3 letter word using the sounds we have learnt;****Say each individual sound** **Eg****“m” “a” “t”** then blend andsay the word **mat** **“s” “a” “m” Sam** | Come & See: GatheringPg 5 & 6 Read how we gather at Church.Look at & share Jesus’ story.Ask your child what would they say to Jesus? | **Initial sound focus ‘n’****Can you find objects beginning with ‘n’****Oral blending: Sound out a 3 letter word using the sounds we have learnt;****Say each individual sound** **Eg****“m” “a” “t”** then blend andsay the word **mat** **“s” “a” “m” Sam** | Play a rhyming game;Use the cards cut up and sort the rhyming objectsOr use real objects Pen, 10Dog, log, Cat, bat, hat,  |
| Activity 5Mathematics | Count up to 10 using a ball or toy; parent starts; holding toy counts 1,give it to child, child counts 2, parent holds toy counts 3 and so on. Pass the ball toy backwards & forwards as you count. Continue to 20 if your child is confident.Play How many altogether (3 blue cars and 4 red cars, count how many altogether? 7 altogether. | Practical Maths:How many hops does it take to hop to the other side of the living room?Can you skip to the end of the garden 2 times Can you run to the end of the garden 3 times Can you ride your scooter to the end of the garden 4 times ?Can you do 5 star jumps?I am sure you can think of lots more fun actions to do! Count how many times!(kick a football, leap, run | 1 more thanWrite numbers on paper or use flash cards ask your child to sequence 1-5**Challenge 1-10**Find me numeral 3; What is 1 more than 3?Find me numeral 5; what is 1 more?continue |  Count to 10Magic hands counting to 10Rocket ship counting to 10 (see if your child remembers the actions for these)Show numerals 1-5 ask your child the number, then say the number with them.**Challenge 1-10**Ask your child to sequence the numerals.Ask your child to turn away remove a numeral; Can they recognise what numeral has been removed?Repeat with different numerals Mix 2 numerals – Does your child recognise the mixed up numerals? Can they put them back in the correct place? | Shapes in the environment,We have looked at the 4common shapes (circle, square, triangle, rectangle)Can your child find all of these shapes at home or out on a walk. |
| Activity 6PSEDEAD  | **Mindful Monday:****Go on a Spring walk****Can you notice any signs of spring: think of what you see, smell, hear** | **Draw/paint something that you saw on your Spring walk** | **Indoor Scavenger hunt:** **Grown up read the clues** | **Can you make an indoor/outdoor obstacle course?** | Movie Night; plan a movie night with your family; what will you watch?What snacks will you have? |

**Nursery Home learning ideas**