

Class Kirby HOME LEARNING TIMETABLE

<p align="center">WC 01.03.21</p>	<p align="center">Monday</p>	<p align="center">Tuesday</p>	<p align="center">Wednesday</p>	<p align="center">Thursday</p>	<p align="center">Friday</p>
<p>English Marvellous Monsters https://www.talk4writing.com/wp-content/uploads/2021/02/3-Monsters.pdf</p>	<p>English – Marvellous Monsters</p> <p>Look at page 10</p> <p>Read the explanation on how adjectives are used to describe different nouns and how using two adjectives is better than using one. Complete the activity at the bottom of page ten and add more adjectives to describe the noun.</p> <p>Look at page 11</p> <p>Now try adding to your descriptions using a simile starting with like. I’ve done one for you: The monster I saw had smokey, oval eyes like burning cauldrons.</p> <p>After these activities try describing the Monster in any way you can, you will see this activity at the bottom of page 11</p> <p>Worksheets will be available on dojo.</p> <p>Practise spellings for this week which can be found under the</p>	<p>English – Marvellous Monsters</p> <p>Look at page 12</p> <p>Now let’s invent some facts about monsters. Imagine you are a world expert on them and you are answering the interview questions below. Make up one fact for each question. Start your answers with one of these generalisers. These are words like most, all, some, many, a few, usually that sum up things. For example, in response to the question, What do monsters eat? you could answer: Most monsters like hamburgers.</p> <p>After this, complete the challenge at the bottom of the page.</p> <p>Complete the worksheet on class Dojo.</p> <p>Practise spellings for this week</p>	<p>English – Marvellous Monsters</p> <p>Look at page 13</p> <p>Now write your own questions to ask a monster. Start with a question word like what, when, where, who and how. Don't forget to end your question sentences with a question mark.</p> <p>Ask your parents or siblings these questions, how do they think the monsters would reply?</p> <p>Activity 1 page 13</p> <p>Now it’s time to invent some really juicy facts.</p> <p>Invent some really juicy facts about monsters and start them with one of these engaging adverbs. And remember to add the comma after the adverb, just like I have. Be as creative as you like with your inventions.</p> <p>Practise spellings for this week</p>	<p>English – Marvellous Monsters</p> <p>Look at page 14</p> <p>Monster power! Have you ever wondered just how many monsters there are? What do they look like? How strong are they? Let’s put all your ideas onto ‘Top Monster’ cards in Top-Trump style. First, take a look at mine: Your turn! Make a set of monster ‘Top Trumps’ and play with someone else at home or school. Here are some monsters to get you going but you can create as many as you like.</p> <p>If you don’t know how to play Top Trumps you can find out here: http://www.toptrumps.com/how-to-play-top-trumps/</p> <p>Practise spellings for this week</p>	<p>English – Marvellous Monsters</p> <p>Look at page 15</p> <p>Write a description of your monster!</p> <p>Look back at the work you completed on Monday to help you with this activity. Use your noun phrases to create a description of your monster.</p> <p>Write two paragraphs.</p> <p>The first paragraph should be all about the physical appearance of your monster. The second paragraph should focus on the personality of your monster, what are they like? What do they eat? Where do they live?</p> <p>After you have written this description draw a picture of your monster.</p> <p>Take a spelling test out of 10 with the spellings you have been practicing all week.</p>

	spellings section on our class page.				
Maths	<p>Today's Maths lesson which will be all about measuring length</p> <p>https://vimeo.com/503131096</p> <p>Watch the video by clicking on the link above.</p> <p>Complete the two worksheets that will be uploaded to Class Dojo.</p>	<p>Today's Maths lesson which will be all about measure length (m)</p> <p>https://vimeo.com/504466031</p> <p>Watch the video by clicking on the link above.</p> <p>Complete the two worksheets that will be uploaded to Class Dojo.</p>	<p>Today's Maths lesson which will be all about equivalent lengths m & cm</p> <p>https://vimeo.com/504467081</p> <p>Watch the video by clicking on the link above.</p> <p>Complete the two worksheets that will be uploaded to Class Dojo.</p>	<p>Today's Maths lesson which will be all about equivalent lengths mm & cm</p> <p>https://vimeo.com/504918866</p> <p>Watch the video by clicking on the link above.</p> <p>Complete any activities that is said on the video.</p>	<p>Today's Maths lesson which will be all about comparing lengths</p> <p>https://vimeo.com/505647236</p> <p>Watch the video by clicking on the link above.</p> <p>Complete the two worksheets that will be uploaded to Class Dojo.</p>
Topic	<p>History: Egypt</p> <p>This term we will be starting a new topic in History all about the ancient Egyptians.</p> <p>In this lesson, we will learn about the different groups of people living in Ancient Egypt and the types of roles they had.</p> <p>https://classroom.thenationalacademy/lessons/what-was-ancient-egyptian-society-like-6hgk0t</p> <p>Take the quiz at the start and at the end of the lesson and upload any notes to Class Dojo.</p>	<p>Science: light</p> <p>This term we will be starting a new topic in Science all about light.</p> <p>Have you ever wondered how our eyes are able to see things? In this lesson, we will be learning how our eyes are able to see different objects. We will find out how light travels from a light source to our eyes and what happens when it reaches the eye. You will need a piece of paper and a pencil</p> <p>https://classroom.thenationalacademy/lessons/how-can-we-see-objects-6ct6ct</p>	<p>Religious Education:</p> <p>Read page 7 and 8 of the year 3 Eucharist Come and See pdf on our class story, all about the Eucharist.</p> <p>Look at the two pictures on page 8. Find out what they these vessels are called. Draw and label them, say where they are used and describe how they are used.</p> <p>Upload your worksheet to class dojo.</p>	<p>Computing: email safety</p> <p>This term in Computing we will be learning all about Emails. In this topic you will be given the chance to send an email, attach different documents and much more.</p> <p>Today your task is to open an email you will have in Purple Mash on 2Email from me and respond to it. 2Email is a safe way of using email in school. The pupils can only send and receive emails from people in the school.</p> <p>I will upload a help sheet that will help you to open your email and respond.</p>	<p>Spanish</p> <p>In this lesson, we will recap our phonics sounds and greetings from the previous lesson. Then we will learn numbers 1-12 in Spanish and practise those by counting objects. Finally we will learn how to say our age in Spanish.</p> <p>https://classroom.thenationalacademy/lessons/saying-your-age-in-spanish-68u38d</p> <p>Upload a video to dojo of you saying some of the new</p>

		Take the quiz at the start and at the end of the lesson and upload any notes to Class Dojo.		Upload a picture of your spider diagram to Class Dojo.	Spanish phrases you have learnt today!
Reading	Read Chapter 4 of <i>'The Elephant Teacup'</i> on Purple Mash. Then answer the quiz about the chapter which is also available on Purple Mash	Reading for pleasure. Read your reading book or a book of your choice	Read Chapter 5 of <i>'The Elephant Teacup'</i> on Purple Mash. Then answer the quiz about the chapter which is also available on Purple Mash	Reading for pleasure. Read your reading book or a book of your choice or complete the	Read Chapter 6 of <i>'The Elephant Teacup'</i> on Purple Mash. Then answer the quiz about the chapter which is also available on Purple Mash
Wellbeing mindfulness	Music: Lean on Me Listen to the lyrics of Lean on me by Bill Withers. https://www.youtube.com/watch?v=fOZ-MySzAac Create a piece of art work to illustrate the theme: Lean on me.	Design and make your own book mark. Use a theme of your choice. If you have time, make some for your family as a treat.	Write a list of all of the 10 good things that have happened to you in lockdown3. Talk to your family about this. They may be able to help you decide.	Share a story with the people you live with. This could include getting grandparents or other family members to read stories over video chat; setting aside a family reading time when everyone at home all read their own books or magazines; building a cosy reading den with cushions in a corner, or a sheet draped over chairs to make a tent; read a story or chapter and then act it out together.	Look at your list of all of the good things that have happened to you in lockdown3. Create a poster/booklet to illustrate what your blessings are. What have you achieved? What are you proud of? Post a picture on Dojo. We look forward to welcoming you back to school on Monday! Have a lovely weekend! xx
Physical activity	Gymnastics Practise the following techniques: Forward roll Backward roll Cartwheel Lunge kick Handstand with a light spot Bridge walk to steps.	Invasion Games Look at: Kidsactivities.net Choose an invasion game to play with your family: Speedball, guard the pin, mat ball game, sharks and minnows, ultimate handball or corner ball game.	Dance: Listen to the lyrics of Lean on me by Bill Withers. https://www.youtube.com/watch?v=fOZ-MySzAac Create a dance to illustrate the song. Ask your family to join in.	Athletics Make up a circuit to practise: running, throwing, jumping and walking	Gymnastics Practise the following techniques: Forward roll Backward roll Cartwheel Lunge kick Handstand with a light spot Bridge walk to steps.