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|  |  **MONDAY**  | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | **Spellings**Normal weekly spellings – Practise writing out this week’s spellings, three times. Please see list on class page if you have lost your paper copy.) | **Spellings**Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for first 5 words | **Spellings**Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for first 5 words | **Spellings**Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for second 5 words | **Spellings**Normal weekly spellings – Spelling test (mark together). |
| **Task 2** | **Timestables Rockstars**Go on TTRS for 10 minutes (Password sent home). | **TTRS**Go on TTRS for 10 minutes (Password sent home). | **TTRS**Go on TTRS for 10 minutes (Password sent home). | **TTRS**Go on TTRS for 10 minutes (Password sent home). | **TTRS**Go on TTRS for 10 minutes (Password sent home). |
| **Task 3** | **Maths** Watch the video below and complete the activity in the video.Week 10 - Lesson 1 – Divide by 10<https://whiterosemaths.com/homelearning/year-5/week-10-number-multiplication-division/>**Now**Complete worksheet from class page(answers for parents on class page)Please mark with your adult before sharing on Dojo | **Maths** Watch the video below and complete the activity in the video.Week 10 - Lesson 2 – Divide by 100<https://whiterosemaths.com/homelearning/year-5/week-10-number-multiplication-division/> **Now**Complete worksheet from class page(answers for parents on class page) Please mark with your adult before sharing on Dojo | **Maths** Watch the video below and complete the activity in the video.Week 10 - Lesson 3 – Divide by 10, 100 & 1000 (page 1, questions 1-5)<https://whiterosemaths.com/homelearning/year-5/week-10-number-multiplication-division/> **Now**Complete worksheet from class page(answers for parents on class page)Please mark with your adult before sharing on Dojo | **Maths**Watch the video below and complete the activity in the video.Week 10 - Lesson 4 – Divide by 10, 100 & 1000 (page 2, questions 6-10)<https://whiterosemaths.com/homelearning/year-5/week-10-number-multiplication-division/> **Now**Complete worksheet from class page(answers for parents on class page)Please mark with your adult before sharing on Dojo | **Maths** Watch the video below and complete the activity in the video.Week 10 – Lesson 5 – Multiples of 10, 100, 1000 (page 1 only)<https://whiterosemaths.com/homelearning/year-5/week-10-number-multiplication-division/> **Now**Complete worksheet from class page(answers for parents on class page)Please mark with your adult before sharing on Dojo |
| **Task 4** | SpagWatch video using the link below:<https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d?step=1&activity=video>Complete the activities at each stage of the video. Copy the sentences into your writing book.  | SpagWatch video using the link below:<https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c?step=1&activity=video>Complete the activities at each stage of the video. Copy the sentences into your writing book.  | SpagWatch video using the link below:<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec?step=1&activity=video>  | SpagWatch video using the link below:<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6dhpcc?step=1&activity=video>  | SpagUsing your understanding from Thursday’s lesson, complete the Fronted adverbials task on Purple Mash.  |
| **Task 5** | **English**Purple Mash - Read Chapter 1 – Pit boysComplete multiple choice questions on Purple Mash (2Do) NowWrite what we know about the character of Joseph.Include what you know about his family.What his life is like and what he has to do etc. | **English**Purple Mash - Read Chapter 2 – Pit boysComplete multiple choice questions on Purple Mash (2Do) NowWrite a paragraph to explain what has happened in Chapter 2 | **English**Purple Mash - Read Chapter 3 – Pit boysShould children work underground? Use the template on Purple Mash (2Do) to prepare for a debate about this issue. Or Complete a plan in your book.Remember this is a plan so you should bullet point your ideas. | **English** Read powerpoint on persuasive writing under resources on class page.Should children work underground?Using your plan from yesterday – now write your argument in your book. Use the sentence starters to help – also on class page. | **English**Purple Mash - Read Chapter 4 – Pit boys William has grand plans for inspection day at the mine. Write the next part of the story. Complete The Story Continues on Purple Mash (2Do)Or Complete in your book.  |
| **Task 6** | **Spanish**Login to [www.languageangels.com](http://www.languageangels.com/)* Go to login
* Select the home school option
* Enter username and password (user: **Stpete3094 pw: lahome)**
* **Select unit 3 from Intermediate Level Challenge**
* **Watch lessons 2 and 3 (start lesson)**
* **Press the play button to listen to the vocabulary**

**Now****Complete the worksheet on class page.**  | **Come and See**On our class page, open the MISSION document.Read pages 3 & 4 (starting from Jesus’ mission near the bottom of the page)Think about:1. Why was the Spirit of God given to Jesus?
2. How does Isaiah describe God’s love?
3. How do you think the people felt as they listened to those words?

**Now**Complete the worksheet on class page. Use phrases from the text and in your own words, explain what each phrase means. | **Science**Air Resistance – Watch the videos clip below.<https://www.bbc.co.uk/bitesize/clips/zsjd7ty>https://www.bbc.co.uk/bitesize/clips/zpvs34jNow you are going make your own parachutes – **see attached sheet for the method**.Now record in your book what you found out. Which parachute was the quickest and why?Draw a diagram of your parachutes and label them, | **Geography**Investigating Rivers Read the powerpoint – Investigating riversToday you are going to choose your own river to research. It can be one from the powerpoint or one of your own. You can even keep it local and do the River Mersey.Write this in a learning log style to show what you have found out. | **Mindfulness**With an adult, choose an activity to do from the suggested games and activities on our class page. You will find the sheet under resources and Mindfulness. Remember, tweet the class page and let us know what one you chose and whether you enjoyed it!**Or****Use this time to catch up on work from the week.****Or****Music – Listen to both versions of ‘Make You Feel My Love’ by Bob Dylan and Adele.** |
| **Task 7** | **Reading**Daily Reading – home reader – please log on to library services if you do not have a book at home or Oxfordowl below. | **Reading**Daily Reading – home reader – please log on to library services if you do not have a book at home or Oxfordowl below. | **Reading**Daily Reading – home reader – please log on to library services if you do not have a book at home or Oxfordowl below. | **Reading**Daily Reading – home reader – please log on to library services if you do not have a book at home or Oxfordowl below. | **Reading**Daily Reading – home reader – please log on to library services if you do not have a book at home or Oxfordowl below. |
| **Task 8** | **P.E** Choose and complete one of the 10 minutes workoutshttps://www.nhs.uk/10-minute-shake-up/shake-ups | **P.E** Choose and complete one of the 10 minutes workoutshttps://www.nhs.uk/10-minute-shake-up/shake-ups | **P.E** Choose and complete one of the 10 minutes workoutshttps://www.nhs.uk/10-minute-shake-up/shake-ups | **P.E** Choose and complete one of the 10 minutes workoutshttps://www.nhs.uk/10-minute-shake-up/shake-ups | **P.E** Choose and complete one of the 10 minutes workoutshttps://www.nhs.uk/10-minute-shake-up/shake-ups |

Information

To extend your child’s reading refer to - <https://sspp.eplatform.co/account/logon?returnUrl=%2fshop%2fdate%2fOct-2020%3futm_term%3d2020-10%26utm_medium%3demail%26utm_source%3dnewsletter%26utm_campaign%3dePlatform%2bNew%2bReleases%2bOctober%2b2020>

User name – first name and surname with a space in the middle

Password – library1 (same for everyone)

or

<https://www.oxfordowl.co.uk/> and choose books which are in the appropriate book band. This website gives free e-books for you to download and read.

SPANISH

[www.languageangels.com](http://www.languageangels.com/)

Go to login

Select the home school option

Enter username and password (user: **Stpete3094 pw: lahome)**

Please share any of your creations on our Twitter page @ClassFisher1

Keep safe.

Best wishes to you all.

Mrs Spittleshoue, Mrs Guy and Mrs Lindop