**YEAR 3 HOME LEARNING TIMETABLE**

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| **WC 18.01.21** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English**  **Journey to the Jungle**  [**https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf**](https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf) | **English – Journey to the Jungle**  Recap the Jungle log 18th April 2020 on page 3.  Look at the sentence activities on page 12 and 13.  Now for some grammar    Before you write your log, let’s practise some sentences that will help you to write like an explorer.  Look at the instructions for the three different activities.  Keep practicing your sentences and add more detail each time!  **Practise spellings for this week which can be found under the spellings section on our class page.** | **English – Journey to the Jungle**  Look at page 14  Now you’re ready to write your first Jungle Log!    Use your plan (and the model for Atanti if it helps) to draft your log on a separate piece of paper.    Remember to:  • add detail to your sentences by using and or but; • add explanation to your sentences using because; • use fronted adverbials like After that or because, to start some sentences; • check your capital letters at the start of sentences, full stops at the end and commas after a fronted adverbial or the phrase introduced by the fronted adverbial.  ★ Don't forget to read your work and check it flows and makes sense.  **Practise spellings for this week** | **English – Journey to the Jungle**  Read the instructions on how to uncover a Soupee bird on page 15 and 16.  You can also listen to the text by following this link: <https://soundcloud.com/talkforwriting/soupee/s-NGvL24j8TWf>  What mysterious, rare thing would you love to see up close? What would you like to photograph? A fairy? A giant? A wizard? A Pokemon? A minotaur? A T-rex? A mermaid? A unicorn? Something else? Write a short description of what thing you would like to see up close and why!  **Practise spellings for this week** | **English – Journey to the Jungle**  Look at the design challenge at the bottom of page 16.  What would tempt them out of their hiding place? On page 17, use the space to draw and label a trap to tempt your creature out of its hiding place.  **Practise spellings for this week** | **English – Journey to the Jungle**  Read all the instructions on page 17 on why you need to include in your own set of instructions.  Look at the planning template on page 18 Now plan your instructions for setting up the trap. Use the planner (and my instructions) to help you.  **Take a spelling test out of 10 with the spellings you have been practicing all week.** |
| **Maths** | Look at ‘**Maths’** title on our class page and follow the video link about Consolidating 2, 4 and 8 times-table  <https://vimeo.com/485432791>  After you have watched the video look at the worksheet labelled ‘**Monday Maths Consolidating 2, 4 and 8 times-table’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about Comparing statements  <https://vimeo.com/485433674>  After you have watched the video look at the worksheet labelled ‘**Tuesday Maths comparing statements’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about related calculations  <https://vimeo.com/486330232>  After you have watched the video look at the worksheet labelled ‘**Wednesday Maths related calculations’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about multiplying 2 digit numbers  <https://vimeo.com/486331580>  For today’s lesson there are no worksheets, work your way through the video and answer any questions they ask on a blank piece of paper. | BBC Bitesize  Art Ninja: 11:05  Operation ouch: 11:35  BBC bitesize will be showing different shows the help children with online learning. Watch the programmes above and complete any fun tasks they ask you to complete!  The link below will take you to any video they post.  <https://www.bbc.co.uk/bitesize/primary> |
| **Topic** | Geography: Europe  To carry on with our new topic of ‘Our European Neighbours’ today, we will be learning about the four regions of Europe: Central Uplands, Western Uplands, North European Plain and Alpine Mountains. You will also learn about the tallest mountain in Europe and also the important rivers that divide up Europe.  Follow the video link to check out our lesson  <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r?step=2&activity=video>  Take notes during the lesson and answer any questions then  complete the quiz, look back at the video if you need any help! | Science: Forces  Today in our science lesson we will continue to look at forces. we will learn how we can measure the size of forces, particularly how we can measure weight. We will learn about Isaac Newton and his contribution to our knowledge of forces as well as Newton’s as a unit of measurement. We will also investigate how to use a Newton meter to measure forces.  Follow the video link to check out our lesson  <https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr?step=2&activity=video>  Complete the worksheet labelled **‘measuring forces worksheet’** under the science section. | Religious Education:  Look at the Journeys document underneath the ‘**Come and See’** website and read page 4 all about how life is a Journey and no two days are the same.  Advent and Christmas (Jesus’ birth), Lent and Easter (Jesus’ Death and Resurrection) and Pentecost (Jesus left us with the Holy Spirit) are very special times in the Liturgical calendar. Create your own symbols to depict each of these events and write about what happened then and how Christian’s celebrate those feasts today. | PSHE  Community care  In today’s lesson, you will explore the roles and responsibilities that you, as a citizen, have in your community. You will then create a video that outlines your role, alongside the main responsibilities you have.  Follow the video link to check out our lesson  <https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr?step=2&activity=video>  Complete the quiz, look back at the video if you need any help | Look at ‘**Maths’** title on our class page and follow the video link about multiplying 2 digit numbers  <https://vimeo.com/486513593>  After you have watched the video look at the worksheet labelled ‘**Friday Maths multiplying 2 digit numbers’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. |
| **Reading** | Read Chapter 6 of ***‘Around the world in 80 minutes’*** on Purple Mash.  Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice | Read Chapter 7 of ***‘Around the world in 80 minutes’*** on Purple Mash.  Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice **or complete the** | Read Chapter 8 of ***‘Around the world in 80 minutes’*** on Purple Mash.  Then answer the quiz about the chapter which is also available on Purple Mash |
| **Spirituality**  **Wellbeing**  **Mindfulness**  **Craft** | Think about friends from your class and friends in your community. Write each one of them a message on a heart shaped piece of paper. Why are they a friend to you? How do they support you? What makes your friendship so special? Make a display or send it to your friend via message or through the post. | Complete the Cosmic Yoga Workout.  <https://www.youtube.com/user/CosmicKidsYoga> | Make a poster for your window to show your thanks for key workers. Draw pictures of key workers and symbols of love, hope and thanks. Write a message to show your appreciation. | Complete the Cosmic Yoga Workout.  <https://www.youtube.com/user/CosmicKidsYoga> | Count your blessings. Make a list of everything that you are thankful for. You may want to include family members, friends, pets and/or school staff.  Create a poster entitled: Counting my blessings |
| **Physical activity** | Gymnastics  Practise the following techniques:  Forward roll  Backward roll  Cartwheel  Lunge kick  Handstand with a light spot  Bridge walk to steps. | Invasion Games  Look at: Kidsactivities.net  Choose an invasion game to play with your family:  Speedball, guard the pin, mat ball game, sharks and minnows, ultimate handball or corner ball game. | Dance: Dance from around the world.  Research dance from different countries around the world. Indian dance and African dance may be two good starting points. | Athletics  Make up a circuit to practise: running, throwing, jumping and walking | Gymnastics  Practise the following techniques:  Forward roll  Backward roll  Cartwheel  Lunge kick  Handstand with a light spot  Bridge walk to steps. |