**YEAR 3 HOME LEARNING TIMETABLE**

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| **WC 11.01.21** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **English****Journey to the Jungle**[**https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf**](https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf) | **English – Journey to the Jungle**Recap the Jungle log 18th April 2020 on page 3.Complete the quick-fire reading quiz on page 7, about his journey. Have a go and check your answers at the end of the booklet**Practise spellings for this week which can be found under the spellings section on our class page.** | **English – Journey to the Jungle**Read the poem on page 8 called ’10 things in an explorer’s rucksack. Look at the planner on page 9 Use this planner to help you sort your ideas for your poem.**Practise spellings for this week**  |  **English – Journey to the Jungle**Read the poem on page 8 called ’10 things in an explorer’s rucksack. Now have a go at writing your own poem. What magical things would you like to find in your rucksack when you go exploring?  ★ Try to make your items sound exciting by using alliteration – where words start with the same sound e.g. sizzling sun, lazy lion, towering trees ★ Use precise, powerful verbs that show things in a more exciting way e.g. scorching, splashing, glittering ★ Choose unusual things to add to your bag. Be as inventive as you can e.g. a hat made of stars, boots made of spider webs ★ Exaggerate things. Make them: the biggest, the tallest, the sweetest, the fastest ★ Invent new things e.g. a Soupee bird, the smell of cloud**Practise spellings for this week**  | **English – Journey to the Jungle** Look at the activity on page 10.“Called Let’s be explorers!” Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it? What would the new jungle be like? What weird and wonderful things would be in this new place? ★ Creative challenge: In the circle, draw what you would see through my telescope. **Practise spellings for this week**  | **English – Journey to the Jungle**Look at the activity on page 11 called ‘Your Log’Recap the Jungle log 18th April 2020 on page 3.Now let’s imagine we have explored our new jungle and you are going to write your explorer’s log. Follow the same pattern as mine and use this planner to jot down the ideas for yours.Take a spelling test out of 10 with the spellings you have been practicing all week. |
| **Maths** | Look at ‘**Maths’** title on our class page and follow the video link about the 3 times tables<https://vimeo.com/476319270> After you have watched the video look at the worksheet labelled ‘**Monday Maths 3 times tables** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about multiplying by 4<https://vimeo.com/476320465>After you have watched the video look at the worksheet labelled ‘**Tuesday Maths multiplying by 4’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about dividing by 4<https://vimeo.com/477072164>After you have watched the video look at the worksheet labelled ‘**Wednesday Maths dividing by 4’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | Look at ‘**Maths’** title on our class page and follow the video link about the 4 times tables<https://vimeo.com/480759672>After you have watched the video look at the worksheet labelled ‘**Thursday maths 4 times tables’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. | BBC Bitesize Art Ninja: 11:05Operation ouch: 11:35BBC bitesize will be showing different shows the help children with online learning. Watch the programmes above and complete any fun tasks they ask you to complete! The link below will take you to any video they post.<https://www.bbc.co.uk/bitesize/primary>  |
| **Topic** | Geography: EuropeTo carry on with our new topic of ‘Our European Neighbours’ today, we will be learning about the continent of Europe. We will begin by identifying Europe on a world map. We will then identify other countries, including the United Kingdom, on the map of Europe.Follow the video link to check out our lesson<https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr>Complete the quiz, look back at the video if you need any help! | Science: ForcesToday in our science lesson we will continue to look at forces. We will learn what forces are. We will also learn about contact forces and non-contact forces. Finally, we will test our knowledge with some application questionsFollow the video link to check out our lesson<https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec>Complete the worksheet labelled **‘Forces worksheet’** under the science section. | Religious Education: Look at the Journeys document underneath the ‘**Come and See’** website and read pages 2 and 3 all about how life is a Journey and no two days are the same.After you have read these pages write a short paragraph about if you were going on a journey who would you like as a companion.Where would you go? How would you travel?What would you take with you? | PSHECommunity careIn today’s lesson, you will understand what a community is, explore the different types of communities (place, interest, action and practice) and consider the benefits of being a part of one.Follow the video link to check out our lesson<https://classroom.thenational.academy/lessons/community-care-cctp8c?step=1&activity=video>Complete the quiz, look back at the video if you need any help | Look at ‘**Maths’** title on our class page and follow the video link about multiplying by 8 <https://vimeo.com/480761211>After you have watched the video look at the worksheet labelled ‘**Friday Maths multiplying by 8’** and complete the questions on the sheet, if you cannot print the sheet off answer the questions on a separate piece of paper. |
| **Reading** | Read Chapter 3 of ***‘Around the world in 80 minutes’*** on Purple Mash.Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice  | Read Chapter 4 of ***‘Around the world in 80 minutes’*** on Purple Mash.Then answer the quiz about the chapter which is also available on Purple Mash | **Reading for pleasure.** Read your reading book or a book of your choice **or complete the**  | Read Chapter 5 of ***‘Around the world in 80 minutes’*** on Purple Mash.Then answer the quiz about the chapter which is also available on Purple Mash |
| **Spirituality****Wellbeing****Mindfulness****Craft** | Think about the meaning of the word, peace.Write and acrostic poem about PEACEPut it up in your den. | Complete the Cosmic Yoga Workout. | What makes you happy and gives you joy? How does it feel to be happy and joyful?Spread joy to your family by doing a good deed! | Complete the Cosmic Yoga Workout. | Empty your jar and read all of the messages that you have placed in it. Which one is your favourite? Create a scrapbook of your messages to keep. |
| **Physical activity** | GymnasticsPractise the following techniques:Forward rollBackward rollCartwheelLunge kickHandstand with a light spotBridge walk to steps. | Invasion GamesLook at: Kidsactivities.netChoose an invasion game to play with your family:Speedball, guard the pin, mat ball game, sharks and minnows, ultimate handball or corner ball game. | Dance: Dance from around the world.Research dance from different countries around the world. Indian dance and African dance may be two good starting points.  | AthleticsMake up a circuit to practise: running, throwing, jumping and walking | GymnasticsPractise the following techniques:Forward rollBackward rollCartwheelLunge kickHandstand with a light spotBridge walk to steps. |