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| **Class** | Kirby | | **Autumn 1 2020** |
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| **English** | This half term we will begin by exploring the classic story ‘The Magic Paintbrush’ with the aim of writing a letter from the perspective of the main character. We will then move onto a picture book called ‘Dougal’s deep-sea diary’ for one week, with the aim of creating our own deep-sea diary, whilst covering different aspects of grammar including adjectives, writing in first person and emotive language. After this picture book we will move onto the novel ‘the Iron Man’ by Ted Hughes in order to produce detailed pieces of writing including; a character description, a persuasive piece of writing and a formal letter. Whilst also covering different aspects of grammar including verbs, expanded noun phrases, capital letters, full stops, adverbs and imperative verbs. | | |
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| **Maths** | This first half term children will be looking at areas of the Maths curriculum that are seen as a priority. Due to the current circumstances children will be revisiting key concepts from last year before moving on in this half term, these include; Counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward. Recognising the place value of each digit in a two-digit number (10s, 1s). Reading and writing numbers to at least 100 in numerals and in words. Recalling and using addition and subtraction facts to 20 fluently, and deriving and using related facts up to 100. Recalling and using multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. | | |
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**Computing**

In this topic children will explore Purple Mash and talk about the importance on staying safe online.

**Topic – History (Anglo Saxons and Scots)**

This Anglo-Saxons and Scots unit will teach the children about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts.

**Music – Let Your Spirit Fly**

In this topic children will study the song Let Your Spirit Fly.

**Spanish**

During this half term the children will explore how to say simple phrases in Spanish, ranging from ‘hello what is your name’ and ‘how are you’. Children will also learn how to answer each question.

**Art – Investigating patterns**

In this topic children will look at different pieces of art that include patterns and how they are made. They will look at different patterns like printing patterns.

**PE – Athletics**

In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throw to throw for both distance and accuracy.

**Science – Animals including Humans**

During science the children will investigate animals, including humans. We will start by looking at the different food groups and types of nutrition then at different skeletons of animals and humans before moving on to naming the bones in the human body and exploring why we need muscles.

**Come and See – Homes**

Within this unit of work we will start by discussing our own families and create our own family trees, we will then look at Jesus’ family by listening to and exploring stories about each of his family members.

**Promises**

Within this unit we will explore the Sacrament of Confirmation. We will discuss how our lives are marked by many different experiences of being welcomed into new situations and groups. Children will recognise the importance of welcome, of feeling comfortable with new situations and belonging to new groups.

How you can help your child make progress!

* **Read with them** several times a week and encourage them to read independently.
* Practice number facts regularly e.g. **Times tables, bonds, double, half**.
* Encourage them to **learn spellings** and **complete all homework** tasks on time.
* Keep an eye out for **suitable programmes on T.V.** that are related to what we are studying. *The discovery channel often shows some good programmes.*
* **Discuss** the plot, characters and conclusions of films, plays and soaps that you watch **together**
* **Try** to take them to the **library** or local museums so that they can find out further information about topics studied in class.
* **Play** board games, word games and number games **with them**.
* Give them suitable responsibilities, to **encourage independence**.

###### Most importantly!

* **Talk to them about their school day and ask them what they have learned. They will amaze you with what they get through in a day!**

#### Homework

#### Maths and literacy

**Class Kirby**

Homework will be given out on **Monday** and needs to be handed in the following Friday**.** They should alsobe practising their number bonds and times tables regularly.

### Junior Department

### Curriculum Outline

**Autumn term**

**2020**

#### Reading

Children will need to change their book **at least once a week**. Please listen to your child read,

Ask them questions about the book and comment honestly on how you feel they have read.

It would be a good idea to make sure the book is stored in their school bag to ensure that it comes to school when required.

Children can bring their book in on a Friday and will receive a new book the following Monday**.**

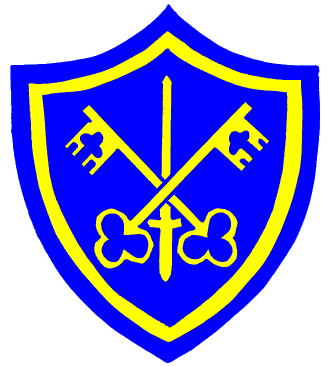
**Spellings**

Spellings are given out on **Monday** and tested the **following friday** alongside **timetables**

The children may also be given other homework each week related to work we are covering at the time.

**PE**

Class Kirby will have PE on **Friday afternoons** this half term. Children should come into school in their full PE kit for this day, including pumps.

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**Saints Peter and Paul**

**Catholic Primary School**