**EYFS Weekly Task Sheet- 28th Sept 2020** **Word of the week-scrumptious**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task 1** | **C & L**-Picture newsOur home-who we share it with, what do we like about our house? | **Maths mastery**-number 3Where do you see 3? Go on a 3 hunt.Practice counting out 3 objects & how to split 3 onto 2 plates, such as 2 + 1, 3 + 0 | **Lit**-Read book about Floppy the dog-Oxford reading tree. Introduce character.Predict, answer questions linked to story. | **R.E-Celebration of Myself topic.****Remember your name is important. God loves everyone & knows your name. We are all precious to God.** | **UW-Draw around a child and encourage children to add body part labels to it.** |
| **Task 2** | Lit-Read **The Three Billy Goats**Encourage children to join in with repeated refrains. Discuss story & re-cap on main points of story. | **Maths-Butterfly 3****Add 3 colour spots of paint to your butterfly template. Count each spot of paint. Fold the paper in half. Rub paint together & look at the effects when yu open it.** | **Lit-Draw Floppy the dog (Oxford reading tree)**HC-copy writingI am FloppyMC-Copy writingFloppyLC-draw Floppy | **Lit-Big draw**Draw the troll or Billy goatHC-Try and write label for character drawn-sounds can hearMC-copy writing LC-Draw picture | **UW-**explore our interactive ‘My Body’ display table. Explore cleaning the big teeth, looking at the heart model. Looking at books about our body/senses. Looking in a mirror & drawing themselves. Using a magnifying glass to look closer at their hands etc. |
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| **Task 3** | Practice reading words I a is it at | Practice reading words I a is it at | Practice reading words I a is it at | Practice reading words I a is it at | Practice reading words I a is it at |
| **Task 4** | **Re-cap on sounds learnt-m a s t d. Introduce new sound ’p’**Look at objects that begin with ‘p’pen, pigPractice forming ‘p’ in air-Say rhyme as you do it-down the plat and around the face.Practice writing on ‘p’ on board. | **Oral blending & segmenting****toy or puppet cannot talk properly, it can only talk in sounds. For example, c-a-t children have to identify the word cat!****Have real objects or pictures to help of the words you use. Such as, pig, cat, dog, pen, sock, cup, car, log etc** | **Re-cap on sounds learnt-m a s t d p. Introduce new sound ‘i’**Look at objects that begin with ‘i’ink iglooPractice forming ‘i’ in air-Say rhyme as you do it-down the body & a dot for the head.Practice writing on ‘i’ on board. | **Rhyme game****Match objects or pictures that rhyme.****Cat, bat, frog, log, car, star etc****Can the children match them? Extend the rhyme & think of other things to rhyme?** | **Re-cap on sounds learnt-m a s t d. Introduce new sound ‘n’**Look at objects that begin with ‘n’net nosePractice forming ‘n’ in air-Say rhyme as you do it-down Nobby & over his net.Practice writing on ‘n’ on board. |
| **Task 5** | Maths-Re-cap on number 2. Explain that 2 is a pair. Match pairs of socks & shoes. | P.S.E.D Feelings book-Talk about ‘Feelings’.‘What makes you happy/sad/angry?’What can we do if we feel angry? Sad? | Maths-Can you match 3 different sized bowls, spoons & cups to the 3 bears? Can you order them biggest to smallest? | P.E sessionCircle games/following instructions. | Maths-Re-cap on shape names & match them to real objects.(circle, triangle, cube, cone, sphere, square, rectangle)Can you find a shape with 3 corners? 3 sides? |
| **Story** | Read Number 3 story-Butterfly Three. | Children’s choice | Non-fiction book | Ch choice | Rhyming story |

* **Don’t forget Mathletics. HC-Higher challenge. MC-medium challenge. LC-Low challenge.**