**EYFS Weekly Task Sheet- 28th Sept 2020** **Word of the week-scrumptious**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task 1** | **C & L**-Picture news  Our home-who we share it with, what do we like about our house? | **Maths mastery**-number 3  Where do you see 3? Go on a 3 hunt.  Practice counting out 3 objects & how to split 3 onto 2 plates, such as 2 + 1, 3 + 0 | **Lit**-Read book about Floppy the dog-Oxford reading tree. Introduce character.  Predict, answer questions linked to story. | **R.E-Celebration of Myself topic.**  **Remember your name is important. God loves everyone & knows your name. We are all precious to God.** | **UW-Draw around a child and encourage children to add body part labels to it.** |
| **Task 2** | Lit-Read **The Three Billy Goats**  Encourage children to join in with repeated refrains. Discuss story & re-cap on main points of story. | **Maths-Butterfly 3**  **Add 3 colour spots of paint to your butterfly template. Count each spot of paint. Fold the paper in half. Rub paint together & look at the effects when yu open it.** | **Lit-Draw Floppy the dog (Oxford reading tree)**  HC-copy writing  I am Floppy  MC-Copy writing  Floppy  LC-draw Floppy | **Lit-Big draw**  Draw the troll or Billy goat  HC-Try and write label for character drawn-sounds can hear  MC-copy writing  LC-Draw picture | **UW-**explore our interactive ‘My Body’ display table. Explore cleaning the big teeth, looking at the heart model. Looking at books about our body/senses. Looking in a mirror & drawing themselves. Using a magnifying glass to look closer at their hands etc. |
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| **Task 3** | Practice reading words  I a is it at | Practice reading words  I a is it at | Practice reading words  I a is it at | Practice reading words  I a is it at | Practice reading words  I a is it at |
| **Task 4** | **Re-cap on sounds learnt-m a s t d. Introduce new sound ’p’**  Look at objects that begin with ‘p’  pen, pig  Practice forming ‘p’ in air-Say rhyme as you do it-down the plat and around the face.  Practice writing on ‘p’ on board. | **Oral blending & segmenting**  **toy or puppet cannot talk properly, it can only talk in sounds. For example, c-a-t children have to identify the word cat!**  **Have real objects or pictures to help of the words you use. Such as, pig, cat, dog, pen, sock, cup, car, log etc** | **Re-cap on sounds learnt-m a s t d p. Introduce new sound ‘i’**  Look at objects that begin with ‘i’  ink igloo  Practice forming ‘i’ in air-Say rhyme as you do it-down the body & a dot for the head.  Practice writing on ‘i’ on board. | **Rhyme game**  **Match objects or pictures that rhyme.**  **Cat, bat, frog, log, car, star etc**  **Can the children match them? Extend the rhyme & think of other things to rhyme?** | **Re-cap on sounds learnt-m a s t d. Introduce new sound ‘n’**  Look at objects that begin with ‘n’  net nose  Practice forming ‘n’ in air-Say rhyme as you do it-down Nobby & over his net.  Practice writing on ‘n’ on board. |
| **Task 5** | Maths-Re-cap on number 2.  Explain that 2 is a pair. Match pairs of socks & shoes. | P.S.E.D Feelings book-Talk about ‘Feelings’.  ‘What makes you happy/sad/angry?’  What can we do if we feel angry? Sad? | Maths-Can you match 3 different sized bowls, spoons & cups to the 3 bears? Can you order them biggest to smallest? | P.E session  Circle games/following instructions. | Maths-Re-cap on shape names & match them to real objects.  (circle, triangle, cube, cone, sphere, square, rectangle)  Can you find a shape with 3 corners? 3 sides? |
| **Story** | Read Number 3 story-Butterfly Three. | Children’s choice | Non-fiction book | Ch choice | Rhyming story |

* **Don’t forget Mathletics. HC-Higher challenge. MC-medium challenge. LC-Low challenge.**