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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Choose a Cosmic Kids Yoga video to complete  <https://www.youtube.com/user/CosmicKidsYoga> | Choose a Cosmic Kids Yoga video to complete  <https://www.youtube.com/user/CosmicKidsYoga> | Choose a Cosmic Kids Yoga video to complete  <https://www.youtube.com/user/CosmicKidsYoga> | Choose a Cosmic Kids Yoga video to complete  <https://www.youtube.com/user/CosmicKidsYoga> | Choose a Cosmic Kids Yoga video to complete  <https://www.youtube.com/user/CosmicKidsYoga> |
| **Task 2** | **Maths**  Play ‘Hit the button’ for 15 minutes to practice your times tables.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Download ‘Maths skills sheets’. Complete sheet one today,  (Please note: All sheets for this week are in one file, make sure you download the correct file for your year group) | **Maths**  Play ‘Hit the button’ for 15 minutes to practice your times tables.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  This morning for maths, I have set up a variety of activities to complete on Purple Mash. Please complete:  Missing numbers  Multiples of 10  Co-ordinates 1 | **Maths**  Play ‘Hit the button’ for 15 minutes to practice your times tables.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Download ‘Maths skills sheets’. Complete sheet two today, | **Maths**  Play ‘Hit the button’ for 15 minutes to practice your times tables.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  This morning for maths, I have set up a variety of activities to complete on Purple Mash. Please complete:  Co-ordinates 2  3D Shapes  Common multiples, factors and prime numbers | **Maths**  Play ‘Hit the button’ for 15 minutes to practice your times tables.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Download ‘Maths skills sheets’. Complete sheet three today, |
| **Task 3** | **English**  Download ‘Wonderful Wizards’ pack from class page. This is similar to the Monsters pack last week – all of your English work for this week will be based on this pack. We will also carry on with this pack next week too as there are lots of activities to complete.  Read through pages 2-3 and have a go at creating your own set of Top Trumps cards.  Read through pages 4 and 5, completing the activity on page 5. | **English**  Go to page 6 of the Wizards pack.  Complete ‘Which synonym?’ activity.  Then complete ‘Finish the sentence’ on page 7. | **English**  Read through page 8 then on page 9 create your own ‘Wizard words’.  Move on to page 10 where you will answer some questions based on the persuasive advert. | **English**  Read through page 11 ‘What makes good persuasive writing?’ and complete the activities on pages 12-13 | **English**  Read through and complete the activities on pages 14 and 15.  Once you have completed this, move on to page 16 where you will design your own school.  We will complete the rest of the pack next week. |
| **Task 4** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Ask an adult to test you on the 20 spellings you have practised this week  **Read a book for 20 minutes** |
| **Task 5** | **Come and See**  Stewardship lesson 2  When we care for something, we have some responsibility for it, and we are stewards of it.  When we look after something, this is called stewardship. Often, the word stewardship is used to refer to a responsibility to take care of something that is owned by someone else to make it sustainable.  Research a current environmental issue e.g. river pollution, deforestation, disposal of plastic etc…  Create an information poster about this issue and what we can do to help take resolve the issue and look after our earth. | **Art**  Silhouette art  Download the ‘Silhouette art’ document on the class page. Read the information and create your own piece of art inspired by the pictures.  Share your final piece of art on twitter @ClassRigby | **Reading and comprehension**  Please read chapters 3 and 4 of ‘Brain Academy’ and complete both online quizzes. | **Spanish**  Saying your birthday    This week you will use Oak Academy to complete this lesson. There will be some quizzes to do and a video to watch with a virtual teacher for you to listen to. Listen to what she says as she may ask you to pause the video and complete an activity.  You can access the lesson here:  <https://classroom.thenational.academy/lessons/saying-your-birthday-in-spanish-2be43d> | **Mindfulness**  Have some quiet time and reflect on your week by completing the ‘My Week’ worksheet. |