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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube |
| **Task 2** | **Maths**  Time table rockstars week 2 session 1 (See class page for updated booklet)  Today you will be looking at: Multiplying decimals by 10, 100 and 1000. | **Maths**  Time table rockstars week 2 session 2  Today you will be looking at: Dividing decimals by 10, 100 and 1000. | **Maths**  Time table rockstars week 2 session 3  Today you will be looking at: Reasoning about 3D shapes | **Maths**  Time table rockstars week 2 session 4  Today you will be looking at: Metric units | **Maths**  Time table rockstars week 2 session 5  Today you will be looking at: Converting units of time |
| **Task 3** | **SPAG**  Complete SPAG mat 1 on class page  **English**  Go to Pobble365 and look at today’s image (18.5.20) ‘Jurassic’.  Complete the question time activity. Make sure to write in full sentences and in as much detail as possible. | **English**  Use the link <https://www.pobble365.com/the-magic-library/> to access Pobble365 for ‘The Magic Library’ (20.5.20).  Use the story starter to write the rest of the story. Think about:  What happens next?  Where will the magic take her?  Will there be a problem?  How will she get back?  Does she meet anyone else? (Maybe a character from her favourite book?) | **SPAG**  Complete SPAG mat 2 on class page  **English**  Read chapters 6 and 7 of ‘Time Lock Adventure’. Complete the online quizzes.  Now that we have finished the story, write a book review. This can be completed on Purple Mash or in your exercise book if you prefer. | **English**  Go to Pobble365 and look at today’s image (21.5.20) ‘The Woods’.  Using the image, write a setting description of the woods written in first person. Imagine you are the person in the tent and are camping out alone. Use your senses to help you describe. Think about what type of woods it will be (e.g. enchanted, spooky, magical, mysterious). See class page for a useful word bank and WAGOLL to help with your writing. | **SPAG**  Complete SPAG mat 3 on class page  **English**  Go to Pobble365 and look at today’s image (22.5.20) ‘The Forbidden Tower’  Read ‘Story starter’ and then answer the following questions in full sentences:  If you were Lucy, would you investigate the tower or go back home?  Why do you think lots of scary stories are set at night?  What’s the difference between a silhouette and a shadow?  Are stars and the moon sources of light? Do they light up the night?  Who or what do you think lives in the tower? |
| **Task 4** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Practise 5 of the spellings (writing them into sentences)  **Read for 20 minutes** | **Spellings**  Ask an adult to test you on the 20 spellings you have practised this week  **Read a book for 20 minutes** |
| **Task 5** | **Creative activity**  Go back to today’s image on Pobble365. Complete the perfect picture activity.  Imagine you are in charge of designing a dinosaur theme park. Can you design a visual plan? Think carefully about making it safe for the public and the dinosaurs. Add labels if you can and colour it in.  Write a list of restaurants you will have, ride names, shows, snacks, plus anything else you can think of. Don’t forget to give it a name! | **Art**    Go through power point on school website looking at the different pieces of art from different artists.  Choose one of the pieces of art to draw yourself. You can use the grid template to help you with perspective or you can do this free hand. Don’t forget to take your time and try and use the same technique as the artist. | **Science**  Year 5 – This week you will learn about Margaret Hamilton and her part in space travel. Go through power point on class page.  Complete ‘Space Travel Timeline’ activity sheet – Find out when the events happened and put them on a timeline (you can do this on the sheet or in your book). Write the country involved in each mission.  Year 6 – Complete ‘Sources of Light’ activity set on Purple Mash. | **Spanish**  Download ‘Spanish Home Learning Pack’ from class page and complete the first two pages which recap the numbers 1-20. The answers will be on the next slides so you can mark them yourselves to see how much you remember.  Extension – find out how to write today’s date in Spanish. | **History**  All about the workhouse.  Go through the power point on the class page which gives you lots of information about workhouses in the Victorian era.  In your books create a poster or leaflet all about Victorian workhouses. Use the information on the power point to help you.  You could include different fact boxes for each section and don’t forget to add pictures/diagrams. |

On the class page I have added an extra heading called ‘Extra resources’. I will add to this over the next few weeks with any fun activities that I find. This week I have added some brain teasers. You don’t have to complete these but if you are looking for some extra activities to do throughout the week they will come in useful!