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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube |
| **Task 2** | **Handwriting/Spellings**  Normal weekly spellings – Practise writing out this week’s spellings, three times. (Please note a new spelling list has been put up for the summer term) | **Spellings**  Normal weekly spellings – Practise writing out this week’s spellings, three times. (Please note a new spelling list has been put up for the summer term) | **Spellings**  Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for first 5 words | **Spellings**  Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for second 5 words | **Spellings**  Normal weekly spellings – Spelling test (mark together). |
| **Task 3** | **TTR**  Any Rock Stars sheets that haven’t been completed or 10 minutes on Times Tables Rock Stars website. (Password is on your folder) | **TTR**  Any Rock Stars sheets that haven’t been completed or 10 minutes on Times Tables Rock Stars website. (Password is on your folder) | **TTR**  Any Rock Stars sheets that haven’t been completed or 10 minutes on Times Tables Rock Stars website. (Password is on your folder) | **TTR**  Any Rock Stars sheets that haven’t been completed or 10 minutes on Times Tables Rock Stars website. (Password is on your folder) | **TTR**  Any Rock Stars sheets that haven’t been completed or 10 minutes on Times Tables Rock Stars website. (Password is on your folder) |
| **Task 4** | This week, we will be consolidate our learning from the past couple of weeks. Go to the Class Fisher page on our school website for to get a daily worksheet.  Please complete Monday’s activity sheet. We will be looking at percentages.  Mark with an adult if possible. | As instructed on Monday, today please complete the sheet labelled as Tuesday.  Today, we will be looking at Percentages, Decimals and Fractions.  Mark with an adult if possible. | As instructed on Monday, today please complete the sheet labelled as Wednesday.  Today, we will be looking at Equivalent Decimals, percentages and fractions.  Mark with an adult if possible. | As instructed on Monday, today please complete the sheet labelled as Thursday.  Today, we will be looking at adding and subtracting decimals.  Please mark with an adult if possible | As instructed on Monday, today please complete the sheet labelled as Friday.  Today, we will be looking at adding and subtracting decimals.  Please mark with an adult if possible |
| **Task 5** | **English**  Watch the following video but, make sure you stop at 1 minute 40.  <https://www.literacyshed.com/the-lighthouse.html>  Answer the following questions in your green books. Please answer in full sentences and in as much detail as possible.   1. Who are the people cheering? 2. Do you think the lighthouse keeper likes them? Why do you think this? 3. What has happened? 4. How do you think the lighthouse keeper is feeling? Why do you think this? 5. Predict in as much detail as possible, what you think is going to happen next. | **English**  Watch the rest of the video: The Lighthouse.  <https://www.literacyshed.com/the-lighthouse.html>  Answer the following questions in your green books. Please write in full detail and include your reasons for your answers.   1. How did the creator of the video build tension throughout the video? Why do you think they did this? 2. Why do you think the creator chose to have the people outside cheering and celebrating? 3. Did your opinion about the people who were cheering change? Why? 4. Can you think of an alternative solution to the problem of the lamp breaking? What could have happened instead? 5. Are there any morals to the story? | **English/SPAG**  Watch this video on inverted commas and reported speech.  You are going to pretend that you are a reporter writing a newspaper article on the events of the video.  Look at the example of an interview transcript on our class page.  Create your own interview transcript including questions you are going to ask The Lighthouse Keeper and some possible answer he could give.  Challenge: you could also interview some of the people who helped. What would you ask them? What would they answer? Lay it out like modelled in the interview transcript. | **English**  Look at the example of a newspaper report (or you could choose a real life report from a paper with an adult’s supervision). Highlight and label key features of a newspaper report.  Story board the key events of the story. You can design your own storyboard or print off the template from our class page. | **English**  Write a newspaper report about the events in The Lighthouse.  Check that you have included:   * A title * Speech * Pictures with captions * Facts. * Formal language. |
| **Task 6** | **Come and See**  Read through the PowerPoint on our class page about Pentecost.  Design a piece of artwork showing what a world filled with The Holy Spirit would like.  How would people be acting?  How would the streets look?  What would nature look like?  You can either do this as piece of art or, as a poster, labelling what each part means. | **Science**  Scientists and Inventors) – Read through the PowerPoint about David Attenborough. Plan your own wildlife documentary using the worksheet to help you. Extension – you could maybe perform your script alongside a clip of your chosen animal from one of Attenborough’s films. | **Science/Computing**  On Purple Mash or in your green books. Can you design a quiz to test your friends? See if they can remember facts from yesterday’s science about Sir David Attenborough. | **Spanish**  This half term our Spanish topic would have been “ En el parquet” In the park.  On our class page, I have put up a check list of things you might find in the parks near you.  Can you say the word out loud when you find it? This could be done on your daily exercise or, you might see some of them in your back garden.  I would love to see photographs of you hunting for the objects. Remember to tweet our class page. | **Mindfulness**  With an adult, choose an activity to do from the suggested games and activities on our class page. You will find the sheet under Week 8 and Mindfulness. Remember, tweet the class page and let us know what one you chose and whether you enjoyed it! |
| **Task 7** | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader |

Information

The children have been provided with three home readers. To extend your child’s reading refer to <https://www.oxfordowl.co.uk/> and choose books which are in the appropriate book band. This website gives free e-books for you to download and read.

P.E each day – this is an optional activity or you can play out in the garden, play a game or create your own exercise routine.

Please share any of your creations on our Twitter page @ClassFisher1

Have a fabulous week. Keep safe and stay home.

Best wishes to you all.