|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube |
| **Task 2** | **Handwriting/Spellings**  Practise writing out this week’s spellings, three times.  (List is up on our class page). | **Handwriting/Spellings**  Practise writing out this week’s spellings, three times.  (List is up on our class page). | **Handwriting/Spellings**  Practise writing out this week’s spellings, three times.  (List is up on our class page). | **Spellings**  Look up the definition of any unknown words. | **Handwriting/Spellings**  Normal weekly spellings – Spelling test (mark together). |
| **Task 3** | **TTR**  Complete Week 1 session 1  New sheets have been put on our class page. If you are unable to print then go on TTRS for 10 minutes (Password is on your folder). | **TTR**  Complete Week 1 session 2  New sheets have been put on our class page. If you are unable to print then go on TTRS for 10 minutes (Password is on your folder). | **TTR**  Complete Week 1 session 3  New sheets have been put on our class page. If you are unable to print then go on TTRS for 10 minutes (Password is on your folder). | **TTR**  Complete Week 1 session 4  New sheets have been put on our class page. If you are unable to print then go on TTRS for 10 minutes (Password is on your folder). | **TTR**  Complete Week 1 session 5  New sheets have been put on our class page. If you are unable to print then go on TTRS for 10 minutes (Password is on your folder). |
| **Task 4** | **Maths**  Go to:  <https://whiterosemaths.com/homelearning/year-5/>  Summer Term – Week 3 W/C 4th May.  Lesson 1 - Multiply 2-digit numbers (area model)  Watch the video and complete activity.  Please mark using answer sheet. | **Maths**  Go to:  <https://whiterosemaths.com/homelearning/year-5/>  Summer Term – Week 3 W/C 4th May.  Lesson 2 - Multiply 4-digits by 2-digits  Watch the video and complete activity.  Please mark using answer sheet. | **Maths**  Go to:  <https://whiterosemaths.com/homelearning/year-5/>  Summer Term – Week 3 W/C 4th May.  Lesson 3 – Divide with remainders.  Watch the video and complete activity.  Please mark using answer sheet. | **Maths**  Go to:  <https://whiterosemaths.com/homelearning/year-5/>  Summer Term – Week 3 W/C 4th May.  Lesson 4 – Calculate perimeter.  Watch the video and complete activity.  Please mark using answer sheet. | **Maths**  Go to:  <https://whiterosemaths.com/homelearning/year-5/>  Summer Term – Week 3 W/C 4th May.  FRIDAY CHALLENGE!!!  Use the recipe card to make your own Clue-Dough cake and/or watch the video and complete activity sheet.  Please note: You do not have to make the recipe if you do not have the ingredients but, it may be a great, fun way to try some practical maths. |
| **Task 5** | **Literacy**  Purple Mash - Read Chapter 6 – The Settlers  Complete Comprehension either on Purple Mash (2Do) or, a worksheet version has been posted on to the class page.  SPAG – Complete SPAG worksheet (on Class Fisher’s page). | **Literacy**  Label the picture of Ash with words or phrases that would help you describe him. This is going to be your plan. (Purple mash as a 2do).  Then, write a character description about him. What does he look like? What personality traits does he have etc? Complete in full sentences using adventurous language. This can be done in your green book. | **Literacy**  Purple Mash - Read Chapter 7 – The Settlers  Complete online multiple choice quiz about chapter 7 or, complete comprehension sheet on class page.  Complete today’s SPAG worksheet. | **Literacy**  Write a book review about The Settlers.  What did you enjoy?  What characters did you like/dislike, why?  What would you improve?  This can be done either on Purple Mash (2Do). Or, write in your green book. | **Literacy**  Complete SPAG mat 1 and 2 from our class page. |
| **Task 6** | **Art**  Read the PowerPoint on our Class Fisher page all about Georgia O’Keefe.  Create a piece of art in the style of Georgia O’Keefe. | **Science**  This week you will learn about Margaret Hamilton and her part in space travel. Go through power point on class page.  Complete ‘Space Travel Timeline’ activity sheet – Find out when the events happened and put them on a timeline (you can do this on the sheet or in your book). Write the country involved in each mission | **Come and See**  Story and questions are found on our class page.  Read the story and then answer the questions in your green books. | **Spanish**  Watch the following video counting from 1-20 in Spanish.  <https://www.youtube.com/watch?v=6FEyfy5N3Nc>  play the following game:  <https://rockalingua.com/games/numbers>  Go on Match and drag. Easy.  Then complete the quick worksheet that is on our class page. | **Mindfulness**  With an adult, choose an activity to do from the suggested games and activities on our class page. You will find the sheet under Week 8 and Mindfulness. Remember, tweet the class page and let us know what one you chose and whether you enjoyed it! |
| **Task 7** | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader |

Information

The children have been provided with three home readers. To extend your child’s reading refer to <https://www.oxfordowl.co.uk/> and choose books which are in the appropriate book band. This website gives free e-books for you to download and read.

P.E each day – this is an optional activity or you can play out in the garden, play a game or create your own exercise routine.

Any problems please e-mail school or tweet us with your questions.

Please share any of your creations on our Twitter page @ClassFisher1

Have a fabulous week. Keep safe and stay home.

Best wishes to you all.