|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube |
| **Task 2** | **Maths**  Maths revision  Complete Monday Maths questions in your exercise book. These questions can be found on the school page labelled **Monday Maths questions.** Answers will be provided on the website as well | **Maths**  Activity  Complete Tuesday Maths questions in your exercise book. These questions can be found on the school page labelled **Tuesday Maths questions.** Answers will be provided on the website as well | **Maths**  Activity  Complete Tuesday Maths questions in your exercise book. These questions can be found on the school page labelled **Wednesday Maths questions.** Answers will be provided on the website as well | **Maths**  Complete Thursday Maths questions in your exercise book. These questions can be found on the school page labelled **Thursday Maths questions.** Answers will be provided on the website as well | **Maths**  Complete Thursday Maths questions in your exercise book. These questions can be found on the school page labelled **Friday Maths questions.** Answers will be provided on the website as well |
| **Task 3** | **English and SPAG**  Read ‘Planet Earth’ **Chapter 5** on Purple Mash. Complete assigned tasks based on the text including a quiz based on each chapter.  After reading the first chapter and completing the quiz complete the SPAG questions in your green exercise book. These questions can be found on the school website under English resources. These questions will be labelled **‘Planet Earth chapter 5 SPAG questions’** | **English**  Re-read **‘Planet Earth? Chapter 5**’ on Purple Mash.  Now you have finished the book complete the book review on purple Mash. | **English and SPAG**  Read **‘Queen Martha chapter 1’** on Purple Mash. Complete assigned tasks based on the text including a quiz based on each chapter.  After reading the second chapter and completing the quiz complete the SPAG questions in your green exercise book. These questions can be found on the school website under English resources. These questions will be labelled **‘Queen Martha Chapter 1 SPAG questions** | **English**  Re-read **‘Queen Martha’** on Purple Mash.  Martha doesn't want to go to school. Write a list of the pros and cons of going to school. | **English**  **English**  Look at the picture  <https://www.pobble365.com/like-father-like-son>  read the story starter and finish the story yourself! |
| **Task 4** | **Spanish**  Look at the Spanish alphabet PowerPoint on our class page.  Start off by looking at all the letters in the alphabet in Spanish and practice saying them.  After this focus on the set one letters these are  b, c, d, e, g, p, t  Practice with your family saying these letters. | **Spellings**  Practise 10 of the spellings (writing them into sentences)  **Read for 30 minutes** | **History**  This term in school we would have started to look at different monarchs in British history and we would have focussed on Queen Victoria.  So your History task for today is to create a fact file all about her life.  Use the links below to help you with your research.  <http://www.primaryhomeworkhelp.co.uk/victorians/victoria.htm>  <https://www.bbc.co.uk/teach/class-clips-video/ks2-queen-victoria-the-ultimate-victorian/z79vhbk> | **Come and See**  In come and see this term we would have looked at choices and why it is important to try our best to make the right choice.  Read the parable of ‘the prodigal son’. This can be found under the Come and See resources page on our school website.  After you have read this create your own storyboard of the story. You can use the template on our class page or create the story board in your green exercise book.  <https://www.bbc.co.uk/bitesize/clips/zsmpvcw> | **Art**  Look at the picture  <https://www.pobble365.com/like-father-like-son>  What power is it that they possess? Can you draw them using their power? Could they use it in such a way as to help people? |