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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Activity 1 | Wake & shake Cbeebies Or P.E with Joe Wicks 9.00-9.30am | Wake & shake Cbeebies Or P.E with Joe Wicks 9.00-9.30am | Wake & shake Cbeebies Or P.E with Joe Wicks 9.00-9.30am | Wake & shake Cbeebies Or P.E with Joe Wicks 9.00-9.30am | Wake & shake Cbeebies Or P.E with Joe Wicks 9.00-9.30am |
| Activity 2 | Practise writing your name/surname Challenge- family names  | Practise writing learnt RWI sounds (m,a,s,t,d,n,i, p) say the writing phrase (in home learning bookletChallenge- begin to write CVC words (mat, tap, sam) | Practise writing your name /surnameChallenge- family names  | Practise writing learnt RWI sounds (m,a,s,t,d,n,i,p) say the writing phrase (in home learning bookletChallenge- begin to write CVC words using learnt letters | Practise writing your name/surname Challenge- family names  |
| Activity 3 | Share the story ‘ A squash & A Squeeze’ Julia Donaldson(if you have not got book, you can watch on youtube)<https://www.youtube.com/watch?v=RBRtOXCW_-M> | Talk about and name farm animals and their youngWatch Cbeebies ‘Down on the Farm’<https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds> |  Share the story ‘A Squash & Squeeze’ Julia Donaldson(if you have not got book, you can watch on youtube)<https://www.youtube.com/watch?v=RBRtOXCW_-M>Encourage your child to join in with the story | Oral Segmenting & blending for instance say the 3 sounds that make up a word ( try to use the sounds that we have learnt so far)m a t = mat, S a m = Sam, t a p= tap you can use pictures of real objects. | Child to retell the story of ‘A Squash & A Squeeze’ Draw favourite part |
| Activity 4 | Count to 10 clapping your hands/ repeat tapping your kneesIf your child is confident counting to 10, continue to 20.Show a number 1-10, wait to see if your child recognises the number. If they don’t you say it (eg if it is 3 , say “ grow me 3, child will count 3 fingers, show me 3, child will show 3 fingers)Continue for all numbers up to 10 | Farm number recognition Worksheet ( complete over the week not all at once)Worksheet on school website | Count up to 10 using a ball or toy; parent starts; holding toy counts 1, child holds toy counts 2, parent holds toy counts 3 and so on. Continue to 20 if your child is confident.Play How many altogether (3 blue cars and 4 red cars, count how many altogether? 7 altogether. | Go on a shape hunt around the house/outside, whilst doing daily excercis; talk about size, position of different shapes; The wheel is a circle, the sign is a triangle | Show a number (if your child does not recognise numeral, tell them what it is.Eg 3 Do 3 star jumpsEg 4 find me 4 carsEg 5 Do 5 bunny hops |
| Activity 5 | Sing ‘Old MacDonald had a farm’ | Sunshine Yoga activity – see website for booklet | Make a farm animal craft See ideas below | What food comes from a farm? Can you look in your fridge, cupboards to see(Milk, eggs, cheese, fruit, vegetables, bread, cereal  | Use chalk, or water & a paintbrush to make marks outside; parents join in  |

**Nursery Home learning ideas**

**Please remember these are just ideas to add some structure to your child’s day, dip in and out of them as you wish, please do not feel pressure to do these activities, you know your child best. Stay Safe Mrs Foot x**



