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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Task 1** | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube | Complete Joe Wicks workout at 9:00 on YouTube |
| **Task 2** | **Handwriting/Spellings**  Handwriting –Y5/6 words, next 10 words (20-30) x 2 lines (Handwriting book) | **Handwriting/Spellings**  Normal weekly spellings – Practise writing out this week’s spellings (week 1), three times. (**Please note** a new spelling list has been posted on the Class Fisher page for this half term). | **Handwriting/Spellings**  Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for first 5 words | **Handwriting/Spellings**  Normal weekly spellings – Look up the definition in a dictionary/online or write in a sentence for second 5 words | **Handwriting/Spellings**  Normal weekly spellings – Spelling test (mark together). |
| **Task 3** | **TTR**  Week 19 Session 1 (Mark with an adult each day) | **TTR**  Week 19 Session 2 (Mark with an adult each day) | **TTR**  Week 19 Session 3 (Mark with an adult each day) | **TTR**  Week 19 Session 4 (Mark with an adult each day) | **TTR**  Week 19 Session 5 (Mark with an adult each day) |
| **Task 4** | **Maths**  <https://whiterosemaths.com/homelearning/year-5/>  Go to Summer Term Week 1 (WC 20/4).  **Lesson 1 – Adding decimals within 1**  Questions 1-5 or complete if confident enough.  (Mark with an adult each day) | **Maths**  <https://whiterosemaths.com/homelearning/year-5/>  Go to Summer Term Week 1 (WC 20/4).  **Lesson 2 – Subtracting decimals within 1.**  Questions 1-5 or complete if confident enough.  (Mark with an adult each day) | **Maths**  <https://whiterosemaths.com/homelearning/year-5/>  Go to Summer Term Week 1 (WC 20/4).  **Lesson 3 –Complements to 1.**  Complete what you can.  (Mark with an adult each day) | **Maths**  <https://whiterosemaths.com/homelearning/year-5/>  Go to Summer Term Week 1 (WC 20/4).  **Lesson 4 – Adding decimals- Completing the whole.**  Complete what you can  (Mark with an adult each day) | **Maths**  **Maths**  <https://whiterosemaths.com/homelearning/year-5/>  Go to Summer Term Week 1 (WC 20/4).  **Friday’s Maths Challenge.** |
| **Task 5** | **English- SPAG**  Watch the following video explain what an expanded noun phrase is:  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>  Complete the Expanded Noun Phrase work sheet that is available on our class page. You can either print the sheet or write the sentences in your green book.  For each animal, write an expanded noun phrase. Be really adventurous with your adjectives! | **English**  Watch the video ‘Ride of Passage’ on the Literacy Shed.  <https://vimeo.com/36682203>  Split your exercise book into quarters (one line down and one line across) labelling each of them either nouns, adjectives, verbs or adverbs.  Tomorrow you will write a setting description of the rainforest, so this will be your plan! Think of all the sights, sounds, smells etc of what you would experience if you were there.  See Ride of Passage help sheet for how this should be set out. | **English**  Re-watch ‘Ride of Passage’ if needed.  Write a setting description of the rainforest.  This piece of writing should include: expanded noun phrases, fronted adverbials, dashes and exciting vocabulary.  See help sheet on class page for good examples of sentences to use and a helpful word bank will be available on the class page. | **English**  .Toki belongs to a tribe that lives in the rainforest.  Use the internet to research children in the rainforest. Make notes for your writing for tomorrow using the following sub-headings:  What do children in the rainforest eat?  Where do they get their food from?  How are their lives changing?  What is good about living in the rainforest?  What is hard about living in the rainforest.  Here is a video that may help you.  <https://vimeo.com/36702747>  it is also on our class page. | **English**  Using your notes from yesterday, write a diary entry as though you were Toki.  Remember to include:  What you did to start your day.  Describe your surroundings (your description from Tuesday will help).  What do you during the day?  How do you get food?  What do you eat?  Where do you live?  What do your parents do? |
| **Task 6** | **Come and See- Other faiths.**  **Sikhism.**  Watch the following video explaining The 5 K’s of Sikhism.  <https://www.bbc.co.uk/bitesize/clips/zcn34wx>  Design a poster explaining what The 5 Ks are and what they mean to Sikhs. | **Science**  **Are They Magnetic?**  This is set as a 2Do.  Watch the video and write underneath each object whether it is magnetic or not.  Alternatively, if you have a magnet, perhaps you could experiment yourself?  This can either be recorded on the 2Do or, you can write out your findings in your green book. Suggested objects to try:   * Pencil * Paperclip * Penny * Rubber band * Drawing pin * Crayon. | **Art.**  **Read through the PowerPoint**  ***Creating Your Own Landscape (found on Class Fisher’s Page).***  When you have read all Ansel Adams. Can you produce your own landscape? You could use holiday brochures, magazines, your own photographs to create a collage of a landscape of your own. If you don’t have any of the above, can you photograph a landscape on one of your walks and draw/paint it when you get home? | **Computing.**  **Lesson S – Keeping SAFE online.**  The following video is all about children keeping safe online. It is an interactive video and asks questions. This would be most effective if adults or older siblings discuss it together.  <https://www.childnet.com/resources/video-lessons/the-s-rule> | **Spanish**  Gather and present facts about Spain. This could either be written as a Fact File or, you could create a Vlog to send to @ClassFisher1 on Twitter.  Things that you might want to include:   * What is the capital of Spain? * What does their flag look like? Is there any meaning in the colours or symbols used? * Does it have a president or royal family? * What is the population? * Do they have any traditions? * Are there any famous festivals? |
| **Task 7** | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader | **Reading**  Daily Reading – home reader |

**Keep an eye out on class twitter page for any bonus tasks throughout the week!**

Information

The children have been provided with three home readers. To extend your child’s reading refer to <https://www.oxfordowl.co.uk/> and choose books which are in the appropriate book band. This website gives free e-books for you to download and read.

P.E each day – this is an optional activity or you can play out in the garden, play a game or create your own exercise routine.

Please share any of your creations on our Twitter page @ClassFisher1

Have a fabulous week. Keep safe and stay home.

Best wishes to you all.