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| 22 | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Spring Term 2  February-April 2020 | |
| Look at what we will be learning!  Communication, Language and Literacy  Adult to play in role-play with children. Encourage interaction & taking on roles.  Read-The Very Hungry Caterpillar, A Squash & a Squeeze, The Smartest Giant in Town, Jack & the Beanstalk,  Memory Games  Make caterpillar name.  Puppets to re-tell stories. (Hungry caterpillar, Jack & Beanstalk etc)  Match food to days of the week & sequence events in story.  Fine motor/gross Motor exercises  Getting ready to write(Using swords/wands)  Coloured Sand /rainbow rice etc. Make marks/letters from name.  Outdoors, bucket of water & large paintbrushes. Make marks/name etc  Literacy  Read, Write, Inc (Whole school phonics scheme)  Letters & Sounds Phase 1 Phonic/rhyme games.  Match objects to sound/letter  Initial letters m,a,s,d,p,t,i ,n  Oral Segmenting & blending  Handle books carefully. Talk about story, predict ending etc.  Adult role model. Ask questions. Use story sacks & c.ds.  Physical Development.  Travelling in different ways  Games involving beanbags, quoits, hoops,  Develop fine/gross motor skills  Dough Gym, Funky fingers  Making Dens | | Mathematics  The Very Hungry Caterpillar; days of the week, matching No to amount of food,  Butterfly (symmetry/pattern/Shape)  Match numbered flower to numbered pot & put correct amount of flowers in numbered pot.  Ladybird bingo  Number problems. E.g, ‘If one ladybird flew away. How many would be left?’  Understanding the World  Planting bulbs, seeds and flowers.  Look at photos of children as babies & as they were growing up. Look at photos of staff growing.  Look at artefacts from when ch & staff were babies. Sequence.  Sequence baby – adult pictures.  Look at life cycle of animals, such as, frog & butterfly. (Real caterpillars!)  Look at cycle of seeds, such as sunflower & broad beans.  Experiments: 1. Celery/carnation in food colouring  2.Plant with no water/no light  Look at seeds etc in fruit & roots on vegetables.  Go on a walk-look for insects, flowers etc.  Personal and Social and Emotional Development.  Circle time-‘I can do it’ , emotions, turn-taking  Linked to events, R.E & feelings, growing up-what aspire to be. Expressive Arts & Design Collage-garden, Sketch fruit/flowers, Mother’s Day Cards, Easter Crafts  Caterpillar/butterfly crafts  Musical Activities; body percussion, movement to music, instruments to poetry ,songs, stories. Guess the sound/instrument |
| RE Topics:  Relating: Gathering; The parish family gathers to celebrate Eucharist We also follow children’s interests in Nursery, through observing their  Lent/Easter; Giving: Growing; Looking forward to Easter play. Please call in for a Home Learning Story to complete . | | |
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