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| This leaflet is to inform you of what we will be learning in Nursery this half term.**Our topic this half term is Nursery Rhymes**We hope this leaflet is of help to you.Thanks for your support.**Ideas to do at home*** >Sing nursery rhymes. For example, Humpty Dumpty, The Grand Old Duke of York, Miss Polly had a Dolly,
* >Sing number songs. For example, Five little speckled frogs, Five Little Monkeys & Five Currant Buns.
* >Share books. Demonstrate how to hold a book and turn pages.
* >Read rhyming stories such as ;The Gruffalo, Room on the Broom,
* >Listen to the rhyming words in stories; can your child extend a rhyming string; cat, hat, bat, sat, fat, hen, pen, men,
* Encourage your child to join in with well known phrases or words in familiar stories or Nursery Rhymes.
* Encourage your child to predict what might happen next in a story.
* >Practise writing or tracing their name or first letter of name.(Make it

fun use shaving foam, melted chocolate, wet sand, whiteboard, etc)Write for different purposes; an invitation, a thank you card, a Birthday card* Look at different shapes in the environment (the clock is a circle, the

 Toast is a triangle)* >Look for opportunities to count through play; How many trains, fairies?
* How many times can you ride your bike to the end of the garden, hop,
* I have turtles, you have 2 turtles, how many do we have altogether?
* Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10
* Play I spy on the way to school ( you can adapt this to colours, numbers)
* Model language; using role-play or playing with action figures, Frozen dolls- use intonation (change of voice to represent different characters, excitement, fear etc)
* Talk about different family celebrations a Wedding, Christening, First Holy Communion.
 | Saints Peter and PaulCatholic Primary School.Foundation StageNurserybadgeNursery Teacher: Mrs M FootSpring Term 1January –February 2020 |

**Look at what we will be learning!**

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| Communication, Language and Literacy* Act out nursery rhymes using props.
* Sing nursery rhymes & number rhymes
* Read stories that focus on rhyme & alliteration
* Introduce RWI (focus on sounds ; m, a,s,,t,p, i, n)
* Rhyme games, sound games
* Enjoy mark making and writing for different purposes;
* Thank- you letter, shopping lists, price tags, Party Invitations
* Enjoy books and handle them correctly.
* Using the malleable area to mark make, make patterns

and lettersMathematics* Join in with number songs. For example, 5 little monkeys,
1. Currant Buns, 5 speckled frogs
* Use and understand mathematical language
* Begin to write numerals
* Find numerals and match them to objects.
* Use mathematical language. For example, tall, short, long,
* heavy & light.
* Compare measurements (Link to 10 green bottles)
* Understand positional language. For example, behind, in front,

next to etc  | * Understanding the World
* Know about different celebrations- Weddings, Baptism, New Year,
* Technology; how things work & why we use them
* Investigate how to make ice & what helps it to melt.
* Learn about Chinese Culture & New Year
* Opportunities to cook & bake (currant buns, pancakes, Chinese food)
* Physical Development.
* Using Actions when singing Rhymes/songs
* Kicking a ball
* Move in a variety of ways.
* Travel over, under & along apparatus.
* Use a variety of tools safely
* Develop fine motor skills. For example threading beads, cheerios
* on to a skewer, using tweezers, manipulating play dough,
* finger gym, funky fingers.
* Personal and Social and Emotional Development.
* Talk about own experiences of celebrations
* Dress themselves – link to winter clothes
* Circle Time Activities; emotions, right & wrong,

Expressive Arts & Design* Make props, resources to support learning about Chinese New Year/Special occasions
* Nursery Rhyme/Winter Crafts
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| RE Topics: Celebrating; People celebrate with the We also follow children’s interests in Nursery, throughparish family observing their play. Please call in for a Home Learning Relating: Gathering; The parish family gathers to celebrate Eucharist Story to complete  . |
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