



Saints Peter and Paul Catholic Primary School

Pupil Premium Policy 2018 - 2019

Mission Statement

Saints Peter and Paul is a school where we embrace and enhance our partnership with parents, the parish and the wider community.

We seek to enable every child to reach their true potential through our teaching and learning experiences, closely matched to children's needs.

Central to our approach is the firm belief that our culture and ethos are based on gospel values of love, and mutual respect where individuality is encouraged and individuals thrive.

Our Aims:

Partnership:

We aim to work in partnership with our families, our community and our parish.

1. We provide a culture and ethos in which all visitors are welcomed warmly and sincerely.
2. We actively encourage the partnership with parents in order that each child's education is the best possible.
3. Our partnership with the parish of Saints Peter and Paul is highly valued, through which we serve our local community.

Full Potential:

We seek to provide an education which gives access for each child to reach their full potential.

1. Governors will support and guide the work of the school.
2. Staff will deliver excellent learning opportunities and contribute to the culture and ethos of love, care and respect through skilful guidance, advice and encouragement.
3. Children, through the combination and staff and parents will be guided and supported to take the opportunities that school offers them to the fullest.

Gospel Values:

We aim to create an atmosphere where everyone's individuality is celebrated and encouraged, where talents are recognised and celebrated and where love, care, respect and justice are at the heart of everything we do.

1. We value everyone within our school community.
2. We work to celebrate the gifts, talents, successes and endeavour of all our members.
3. We are guided by the gospel values of love, care, respect and justice



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Children's Mission Statement

In our school:

We will work with children, parents, our church and everyone who lives close to school.

We will help every child to try their best and be their best.

We will show love and respect to everyone around us as Jesus taught us, so everyone can be the person they want to be.

Pupil Premium 2018-19

Saints Peter and Paul Catholic Primary School caters for pupils who exhibit a range of academic, social, emotional and mental health difficulties, many have associated learning difficulties. A high proportion also has SEN.

Pupil premium is embraced as part of the school's whole curriculum.

The Pupil Premium for 2018-19 is allocated to the Local Authority and pupils on roll at Saints Peter and Paul Catholic Primary School in January 2018 Census that are known to have been eligible for free school meals (FSM) at any time in the last six years will receive funding called Pupil Premium funding. Each of these pupils will attract £1320. School will have the freedom to spend the Premium, which is additional to the School budget, in a way we think will best support the raising of attainment for our most vulnerable pupils.

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

We have currently 294 pupils on roll; 294 Reception – Y6.

Out of these pupils, 106 are entitled to the pupil premium 36%.

The total £148,440.00

Strategies to Close Attainment Gap

Whole school Strategies to include..

- Quality teaching and learning, consistent across the school, is supported by a strong CPD culture, observation and moderation and coaching. And teaching and learning opportunities meet the needs of all of the pupils.
- Smaller class sizes for Numeracy and Literacy working through RWI and Resources.
- Engaging and relevant curriculum, personalised to pupil needs
- All teaching and Learning will be aimed at accelerating and maximising progress
- Pupil level tracking, assessment and monitoring
- Quality Assessment
- Effective reward, behaviour and attendance policies
- Inclusive and positive school culture
- Effective Senior Leadership Group, focused on Pupil Premium agenda
- Additional Teacher and TA staff

Targeted strategies for under-achieving pupils include

- Early intervention and targeted learning interventions



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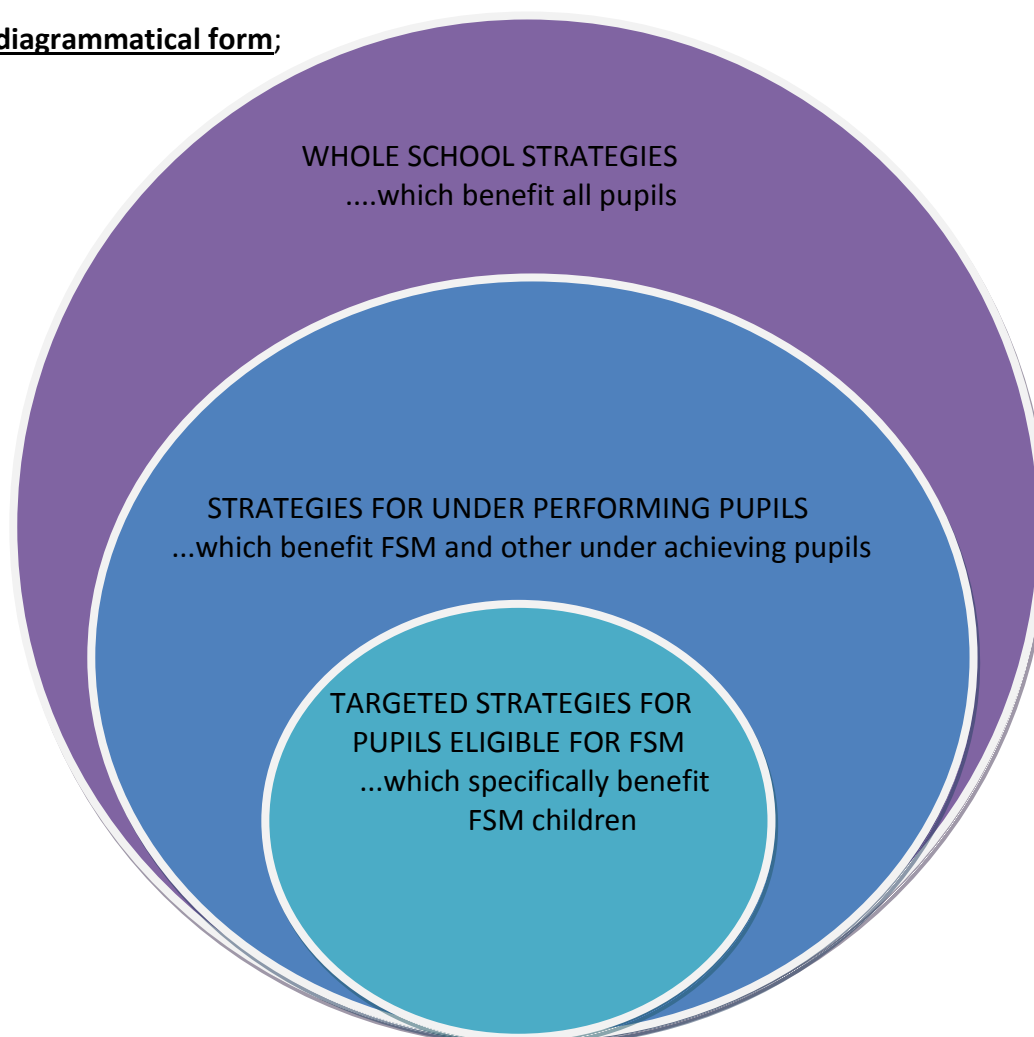
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- One to one support and small group provision
- Rigorous monitoring and evaluation of impact of targeted interventions
- Extended services and multi agency support
- Targeted parental engagements
- In-school dedicated pastoral and wellbeing support and outreach work by The Learning Mentors
- Developing confidence and self esteem through pupil voice, empowering pupil mentors, sport, music, or other programmes.

Targeted strategies for Disadvantaged pupils include...

- Incentives and targeting of extended services and parental support
- School uniform and clothing costs
- Additional teaching and learning opportunities provided by trained TAs; precision teaching
- Subsidising school trips and other learning resources
- Targeted support for more able pupils and adopted pupils
- Additional learning mentor support to target specific needs
- Interventions to manage transitions between Key Stages and /or schools
- Provision for Breakfast Club and After School Club on a needs basis

In diagrammatical form;





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Autumn Term 2018

- Small group precision teaching in maths/spellings for all classes pupils led by a TA outside of curriculum time
- Athletics offered to all pupils
- Targeted daily reading to an adult for pupils who are below ARE or who did not make expected progress last year.
- Targeted reading twice weekly to an adult for some pupils
- Targeted reading three times a week to an adult for other pupils
- Targeted writing work outside of English lessons in all year groups
- Targeted maths work outside of Maths lessons in all year groups
- Reception pupils taught within 4 setted RWI groups.
- KS1 pupils taught within 6 setted RWI groups
- RWI 1:1 sessions for targeted pupils
- 1;1 Learning mentor sessions daily/weekly based on need.
- Uniform orders for individual FSM pupils/Families
- 2 weekly Relax Kids sessions: two cohorts 1.00 – 2.00 and 2.-00 – 3.00 Nov – Dec 8 weeks
- Payments made for FSM pupils to attend After School club and Breakfast Club
- Drama Club lessons for targeted FSM pupils
- Sports club places for FSM pupils
- Financial help for trips

Spring Term 2019

- Small group precision teaching in maths/spellings for all classes pupils led by a TA outside of curriculum time
- Athletics offered to all pupils
- Targeted daily reading to an adult for pupils who are below ARE or who did not make expected progress last year.
- Targeted reading twice weekly to an adult for some pupils
- Targeted reading three times a week to an adult for other pupils
- Targeted writing work outside of English lessons in all year groups
- Targeted maths work outside of Maths lessons in all year groups
- Reception pupils taught within 4 setted RWI groups.
- KS1 pupils taught within 6 setted RWI groups
- RWI 1:1 sessions for targeted pupils
- 1;1 Learning mentor sessions daily/weekly based on need.
- Relax Kids sessions for targeted pupils, plus pupils and parent sessions outside of curriculum time January – April (Easter Holidays) 12 sessions of each
- Uniform orders for individual FSM pupils/Families
- Payments made for FSM pupils to attend After School club and Breakfast Club
- Sports club places for FSM pupils
- Financial help for trips

Summer Term interventions will be planned near the end of the Spring term



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Reporting

- It will be the responsibility of the Headteacher to produce termly reports for the Teaching and Learning Committee and the HSR&P Committee of the Governing Body, reporting the progress made towards narrowing the gap, by year group, for disadvantaged pupils. Also reporting an outline of the provision that was made since the last meeting, evaluating the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged pupils. This task will be carried out within the requirements published by The Department for Education (TBC) and will appear on our school website.

Appeal

Any appeals against this policy will be through the Governor's Complaints Procedure

Pupil Premium Data for Summer Assessment July 2019

Showing EXS +	Cohort data	FSM data	NFSM data
numbers	32	10	22
Y6 Cohort 2019	Read:75%	Read:80%	Read:72.7%
	Write:75%	Write:80%	Write:72.7%
	Maths:75%	Maths:70%	Maths:77.3%
Y5 Cohort 2020	44	18	26
	Read:85%	Read:84%	Read:84%
	Write:73%	Write:69%	Write:77%
	Maths:80%	Maths:74%	Maths:85%
Y4 Cohort 2021	37	15 – %	22
	Read:92%	Read:87%	Read:95%
	Write:76%	Write:67%	Write:82%
	Maths:81%	Maths:80%	Maths:77%
Y3 Cohort 2022	44	19 – %	25
	Read:73%	Read:68%	Read:76%
	Write: 71%	Write:58%	Write:80%
	Math: 73%	Maths 73%	Maths 72%
Y2 Cohort 2023	44	10	34
	Read:91%	Read:90%	Read:91%
	Write:77%	Write:80%	Write:76%
	Maths:84%	Maths:80%	Maths:86%
Y1 Cohort 2024	42	18	24
	Read 66%	Read 61%	Read 69%
	Write:64%	Write:62%	Write:65%
	Maths:73%	Maths:67%	Maths:78%
REC	GLD – cohort - 72.7% FSM – 71.4%		