**Read Write Inc**

**Intent**

 At Saints Peter and Paul Catholic Primary school, we value reading as a key life skill and endeavour to promote a positive attitude to reading. We are dedicated to enabling our pupils to become lifelong readers through the exploration of different books. We believe reading is key for academic success and so to ensure we have a holistic approach to the teaching of reading.

**Implementation**

Children take part in daily Guided Reading lessons, where children are exposed to a range of different texts and can demonstrate their understanding and thinking behind these.

Children have the opportunity to extend their comprehensive understanding of challenging texts from Early Years through to Year 6 by responding to comprehensive questions. This is undertaken both verbally and in a written format.

We are very lucky to have a wide range of reading books in our school. All children from Nursery to Year 6 are given a reading book to take home and this reading book is changed weekly.

Each classroom has a designated reading area offering a wide selection of books appropriate to their year group and directly linked with the class topic. This offers opportunities for the children to apply their reading skills across the curriculum.

Children are read to each day by their class teacher through comprehension and English lessons.

Children who are not yet ‘free readers’, will work through our school reading scheme – these are levelled books which match the children’s current reading age. We expect family at home to read these books with their child daily and make comments in their child’s reading record.

By the time children leave Saints Peter and Pauls Catholic Primary school they are competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry and non-fiction, and participate in discussions about books, including evaluating an author’s use of language and the impact this can have on the reader.

At Saints Peter and Pauls Catholic Primary school, we use a synthetic phonics programme called ‘Read Write Inc’ produced by Ruth Miskin. Read Write Inc is a method of learning letter sounds and blending them together to read and write words. As part of this, children have daily phonics sessions in small groups where they participate in speaking, listening and spelling activities that are matched to their developing needs. The teachers draw upon observations and continuous assessment to ensure children are stretched and challenged and to identify children who may need additional support. Children work through the different phases, learning and developing their phonics sounds and knowledge.

The Read Write Inc lead will complete regular Read Write Inc. assessments and plot children onto a tracking grid, which ensures children are grouped appropriately in phonics.

**Impact**

 Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school. Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments. We give all children the opportunity to enter the magical worlds that books open up to them. We promote reading for pleasure as part of our reading curriculum. Children are encouraged to develop their own love of genres and authors and to review their books objectively. This enhances a deep love of literature across a range of genres, cultures and styles.