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| This leaflet is to inform you of what we will be learning in Nursery  **Ideas to do at home**  .Sing nursery rhymes. For example, Humpty Dumpty, The Grand Old Duke of York, Miss Polly had a Dolly,  .Sing number songs. For example, Five little speckled frogs, Five Little Monkeys & Five Currant Buns.  .Share books. Demonstrate how to hold a book and turn pages. Talk about the pictures in the book, predict what might happen next, describe the characters  .Read rhyming stories such as ;The Gruffalo, Room on the Broom,  .Listen to the rhyming words in stories; can your child extend a rhyming string; cat, hat, bat, sat, fat, rat, jam, ham, lamb  .Encourage your child to join in with well known phrases or words in familiar stories or Nursery Rhymes.  .Practise writing or tracing their name or first letter of name.(Make it  fun use shaving foam, wet sand, whiteboard, stick in mud etc) Extend –write surname, mum, dad  .Encourage your child to write for different purposes; Birthday card, shopping list, Thank you card etc  Look at different shapes in the environment (the clock is a circle, the toast is a triangle)  .Look for opportunities to count through play; How many trains, fairies?  .How many times can you ride your bike to the end of the garden, hop, jump, etc  Look out for numerals when out and about on buses, on doors, on price tags in the supermarket, number plates 0-10  Play I spy on the way to school ( you can adapt this to colours, numbers)  Model language; using role-play or playing with action figures, Frozen dolls- use intonation (change of voice to represent different characters, excitement, fear etc)  Talk about different family celebrations a Wedding, Christening, First Holy Communion.  this half term.  **Our topic this half term is Rhymes & Songs**  We hope this leaflet is of help to you.  Thanks for your support. | Saints Peter and Paul Catholic Primary School. Foundation Stage Nursery  badge  Nursery Teacher: Mrs M Foot  Spring Term 1  January –February 2019 |

**Look at what we will be learning!**

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| Communication, Language and Literacy   * Act out nursery rhymes using props. * Sing nursery rhymes & number rhymes * Read stories that focus on rhyme & alliteration * Introduce RWI (focus on sounds ; M, a,s,,t ,p, i, n) * Write RWI sounds m,a,s,t,p,i,n (extend begin to write CVC words) * Rhyme games, sound games * Writing for different purposes;Thank- you letter, shopping lists, price tags, Party Invitations * Answer what, why, when questions   Mathematics   * Join in with number songs. For example, 5 little monkeys,  1. Currant Buns, 5 speckled frogs  * Use and understand mathematical language * Begin to write numerals * Find numerals and match them to objects. * Make comparisons between quantities (more, most, least) * Add two quantities together (begin to recognise signs +,= * Use mathematical language. For( example, tall, short, long, * heavy & light. * Recognise and name shapes –link to shapes in the environment * Compare measurements (Link to 10 green bottles) * Understand positional language. For example, behind, in front, * next to etc | * Understanding the World * Know about different celebrations- Weddings, Baptism, New Year, * Enjoy using the smart board * Investigate how to make ice & what helps it to melt. * Learn about Chinese Culture & New Year * Opportunities to cook & bake (currant buns, pancakes, Chinese food) * Physical Development. * Using Actions when singing Rhymes/songs * Kicking a ball * Move in a variety of ways. * Travel over, under & along apparatus. * Use a variety of tools safely * Develop fine motor skills. For example threading beads, cheerios * on to a skewer, using tweezers, manipulating play dough, * finger gym, funky fingers. * Personal and Social and Emotional Development. * Talk about own experiences of celebrations * Dress themselves – link to winter clothes * Circle Time Activities; emotions, right & wrong,  Expressive Arts & Design  * Make props, resources to support learning about Chinese New Year/Special occasions * Nursery Rhyme/Winter Crafts |
| RE Topics: Celebrating; People celebrate with the We also follow children’s interests in Nursery, through  parish family observing their play. Please call in for a Home Learning  Relating: Gathering; The parish family gathers to celebrate Eucharist Story to complete  . | |
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