|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | Rigby | | **Spring term 1st half 2019** |
|  |  | |  |
| **English** | Children will explore a wide range of genres of writing and books including fiction, non-fiction and poetry to develop their own writing. The books that we will be looking at this half term are; Arthur and the Golden Rope, Into the Forest and A World of Food.  The children will produce work for a variety of genres including; letters, story writing, journal writing, character descriptions and rhyming poetry.  **Grammar**  This term we will be focusing on; prepositional phrases, past and present tense, first and third person and the revision of fronted adverbials. | | |
|  |  | | |
| **Maths** | **Pupils will follow the scheme ‘Maths — No Problem!’**a programme which focuses on teaching to mastery, problem solving and utilises pupils' core competencies to develop a deep understanding of mathematical concepts. This half term will focus on; multiplying multiples of 10 and 100, multiplying 2 and 3 digit numbers using the long and short method, dividing 2 digit and 3 digit numbers, solving word problems, interpreting and drawing line and bar graphs and finding equivalent fractions. | | |
|  |  |  | |
| **R.E** | Community | Within this unit, children will explore that the experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities. | |
| Giving and receiving | Within this unit of work, children will explore that being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level. They will learn about the significance of the Eucharist. | |

|  |  |  |
| --- | --- | --- |
| **Science** | Forces | This ‘Forces and Magnets’ unit will teach the children about forces, friction and magnetic attraction. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet. |
|  |
|  |  |  |
| **Topic** | Art – Take a seat | In this unit of work children will start off my exploring the different types of chairs that have been made so far. They will then design, create and evaluate their own chair for a specific character or event using a variety of materials. |
|  |  |  |
| **P.E** | Gymnastics | Children will be taught by specialised gymnastics coaches from the company ‘Total Gymnastics’. They will learn a variety of movements and shapes including jumps, rolls and balances. |
| **Music** | Stop! | Within this unit of work, all of the learning is focused around one song: Stop! - a rap/song about bullying. Children will learn and build on their knowledge and understanding of music by taking part in a variety of warm up games before learning to sing/rap the song. Children will end the unit by composing their own lyrics to go with the song. |