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| **Class** | Plessington | | **Spring term 1st half 2019** |
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| **Literacy** | This half term we will explore an historical novel about the oral retelling of Homer’s magnificent and epic poem Odysseus. The adventures of Odysseus written by Hugh Lupton and Daniel Morden, illustrated by Christina Balit will inspire the children to complete a range of reading and writing activities associated with the text.  **Reading/Comprehension**:  Individual reading of reading books in school and at home. Guided reading and reciprocal reading sessions in school. Reading a range of genres by a range of authors. Using a range of reading skills to scan and skim text in order to develop understanding of literal and hidden messages within texts.  Please support your child to choose age appropriate books to stretch and challenge their comprehension skills.  **Writing**:  To organise writing into paragraphs and write for extended lengths of time. Use imaginative vocabulary and a wide range of punctuation. Spell all words correctly and use good grammar.  **Grammar and Punctuation:**  Contractions, commas to separate clauses, relative clauses, modal verbs and adverbials of time, manner and place, punctuating sentences and speech.  **Spelling –** Age appropriate spellings given weekly. Spelling Test every Thursday.  **Handwriting:** To write in cursive, fluent and legible handwriting.  **Presentation:** To take pride in the presentation of work in ALL books. | | |
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| **Maths** | We will start our new scheme of work by focusing on reading tables and line graphs. Then we will embark on the topic of fractions: comparing and ordering, changing fractions, adding, subtracting and multiplying fractions. Daily, the children will practise multiplication and division facts using Times Tables Rockstars. By the end of the year your child should have learnt all of their times tables up to 12. | | |
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| **R.E** | Mission | The children will learn about the Richmond Fellowship, The Diocese and Archbishop of Liverpool and local charities. | |
| **R.E** | Memorial Sacrifice | The children will explore memories. They will then go onto study The Last Supper artwork, consecration, the mystery of faith, the Eucharistic prayer and finally research L’Arche. | |
| **Science** | Properties and materials | | To group sort and classify everyday materials. To understand how some materials conduct electricity. |
| **Topic** | Ancient Greeks | | Chronological timeline.  How the war affected men, women and children. |
| **P.E.** | Athletics | | Physical Education linked to Ancient Greek Olympic games.  Bike right Cycling Proficiency. |
| **Music** | Classroom Jazz | | Children will learn about the interrelated dimensions of music through playing musical instruments. |
| **Geography** | United Kingdom | | To identify key geographical features around the UK, to locate towns and cities. To research hills, mountains and rivers. |
| **Art/DT** | Greek pottery | | Ancient Greek pottery |
| **ICT** | Newsroom | | Creating a news report |
| **Spanish** | Speaking and Listening | | Going to the market  Healthy Recipe  Jack and the beanstalk |