

Class Fisher	Autumn term
---------------------	--------------------

Literacy	<p>This half term, the children will continue with our fiction unit, Friend or Foe. As we are approaching the end of the unit, the children will plan and write a letter in role as a character from the novel. In addition to this, they will write an alternative ending and a newspaper report.</p> <p>In Non-fiction, the children will learn about WW2 and facts relating to the novel they have read (Friend or Foe by Michael Murpurgo). They will answer questions making sure they include enough relevant information. They will use all that they have learnt to write a newspaper report and non-chronological report relating to WW2. Within the report they will use persuasive techniques and formal language.</p> <p>In Poetry, we will be on looking at the emotive language and the figurative language that draws us into the poem and helps us to 'visualise' the 'imagery' in our heads. We should feel as if we are there with the poet or with the people in the poem.</p> <p>SPaG The children will have daily SPaG lessons. The children will be expected to transfer this learning into their written work. This term, we will be focusing on apostrophes, fronted adverbials, subordinating conjunctions, commas in sentences.</p>
-----------------	--

Numeracy	<p>This term, Year 5 will study multiplication and division. In this unit, the children will be multiplying and dividing 3- and 4-digit numbers by single- and double-digit numbers. The unit begins by finding and defining multiples and factors and common factors. The children will begin to work with prime numbers and determine what makes a number prime or composite. After this, they will work with square and cube numbers before moving on to multiplying by 10, 100 and 1000. When multiplying, children will be encouraged to use a variety of methods, including: number bonds, column methods and the grid method. Number bonds are used to represent multiplicative word problems. Children will then move on to multiply by 2-digit numbers before beginning to divide by 10, 100 and 1000. The unit ends as the children learn to divide, giving rise to remainders using multiple methods, including number bonds and long and short division.</p>
-----------------	--

R.E	Judaism	This is a short unit where the children will study another faith. They will explore the Passover festival, focusing on what Jewish people eat during the celebration and the songs they listen to.
	Hope	In this unit, children will explore how Christians wait in hope. They will understand that Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One.

Science	Forces	This 'Forces' unit will teach the children about balanced and unbalanced forces, gravity, friction and the use of mechanisms such as levers, gears and pulleys. The children will identify forces and complete force diagrams. They will find out about Isaac Newton and his discoveries about gravity. The children will look at mass and weight of objects, using newton metres to measure the force of gravity. They will investigate air and water resistance and friction.
----------------	---------------	---

Spanish		The children will have weekly Spanish lessons. The children will begin to learn the basics of the language such as: greetings, numbers, days of the week, the weather and months of the year. This will be an ongoing subject.
----------------	--	--

Topic	DT Biscuits	As part of their work with food, pupils should be taught how to cook and apply the principles of nutrition. Children will research and design festive biscuits - functional, appealing products that are fit for purpose, aimed at particular individuals or groups. They will make their biscuits using a range of ingredients and tools. They will then evaluate their product.
--------------	--------------------	---

P.E (Wednesday)	Dance	Children will learn a range of dance routines. They will break each dance down into different moves that will then be joined together to create a routine. Children will work in groups to develop their own dance.
------------------------	--------------	---

Music	Jazz	This is a six-week unit which builds on previous learning. The children will learn about the interrelated dimensions of music through playing instruments and improvising.
--------------	-------------	--

How you can help your child make progress!

- ☺ **Read with them** several times a week and encourage them to read independently.
- ☺ Practice number facts regularly e.g. **Times tables**.
- ☺ Encourage them to **learn spellings** and **complete all homework** tasks on time.
- ☺ Keep an eye out for **suitable programmes on T.V.** that are related to what we are studying. *The discovery channel often shows some good programmes.*
- ☺ **Discuss** the plot, characters and conclusions of films, plays and soaps that you watch **together**
- ☺ Try to take them to the **library** or local museums so that they can find out further information about topics studied in class.
- ☺ Give them suitable responsibilities, to **encourage independence**.

Most importantly!

- ☺ Talk to them about their school day and ask them what they have learned. They will amaze you with what they get through in a day!

Homework

Maths & Spellings:

Maths and spellings are given out on a Wednesday. Your child will be tested on their spellings the following Wednesday. It is imperative that they also know the meanings of the words that are included on their spelling list.

Your child may also be given other homework each week related to work we are covering at the time.

Reading: Children will need to change their book **at least once a week**.

Please listen to your child read, ask them questions about the book and comment honestly on how you feel they have read.

It would be a good idea to make sure the book is stored in their school bag to ensure that it comes to school regularly and is not mislaid.

Learning Log:

Your child will be set a learning log to research. They will need to complete their learning logs fortnightly which will be returned on Wednesdays.



Class Fisher

**Junior Department
Curriculum Outline
Autumn Term
2018 (2nd half)**